

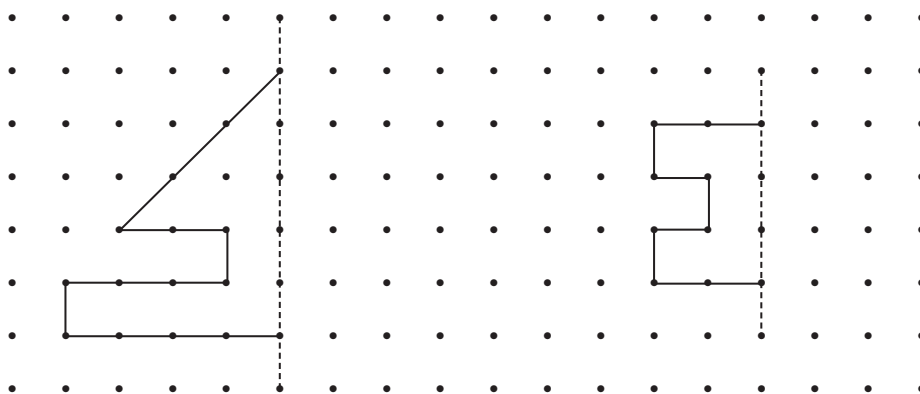
Review Task

Year 4

Mathletics

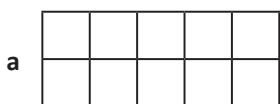
Space, Shape, Position:

Use the line of symmetry and a ruler to complete each shape.



Fractions:

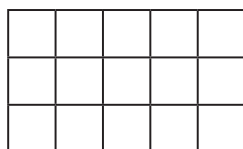
Shade $\frac{1}{5}$ on these grids and complete the statements:



$$\square \div \square = \square$$

$$\frac{1}{5} \text{ of } \square = \square$$

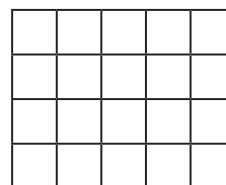
b



$$\square \div \square = \square$$

$$\frac{1}{5} \text{ of } \square = \square$$

c



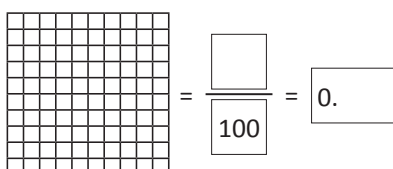
$$\square \div \square = \square$$

$$\frac{1}{5} \text{ of } \square = \square$$

Shade the fractions on the grid and show them as hundredths and decimals:

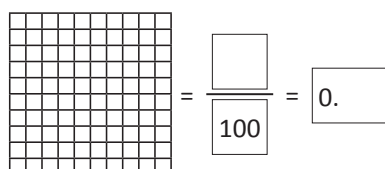
a

$$\frac{1}{2}$$



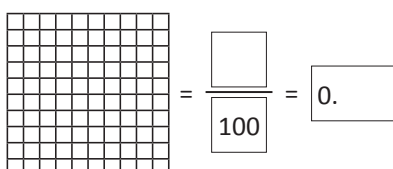
b

$$\frac{1}{4}$$



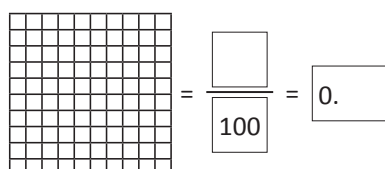
c

$$\frac{1}{5}$$



d

$$\frac{1}{10}$$



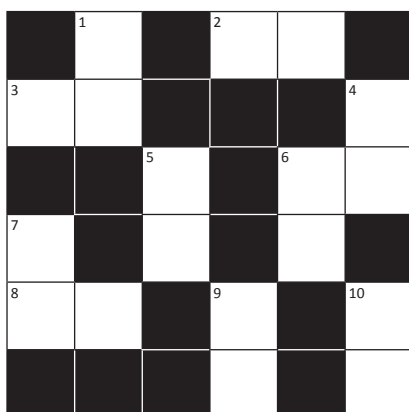
Review Task

Year 4

Mathletics

Multiplication and Division:

Complete the cross number puzzle:



Across

2. 9×3

3. 3×6

6. 5×6

8. 7×6

Down

1. 8×6

4. 10×6

5. 9×6

6. 6×6

7. 4×6

9. 6×3

10. 7×3

Addition and Subtraction:

Solve these. The same symbol means the same number.

a

	◆	3	◆
+	◆	◆	4
	1	0	8 9

◆ =

b

	6	2	9
+	♥	1	♥
	1	1	4 4

♥ =

c

	★	8	★
-	3	★	2
	1	★	2

★ =

d

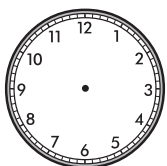
	😊	4	1
-	2	3	😊
	3	0	6

😊 =

Time:

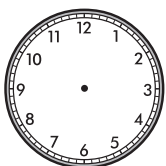
Draw the times on the clock faces and show the digital time below:

a half past nine



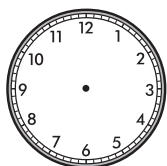
		:		
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b twenty past one



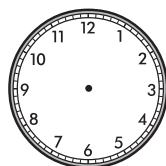
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c ten past four



		:		
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d quarter past six



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