

# Northern Hairy-Nosed Wombat

Activity

Read

Read the Northern Hairy-Nosed Wombat pages in the Endangered Animals resource book to help you complete the following.

## ► Just The Facts

1. What other name is this wombat sometimes known as?  
\_\_\_\_\_
2. What is unusual about this wombat's pouch?  
\_\_\_\_\_
3. Name two reasons why the wombat has become critically endangered?  
• \_\_\_\_\_  
• \_\_\_\_\_

## ► Creative Corner

Here's a limerick about a kangaroo:

There once was a red kangaroo.  
She was definitely red and not blue.  
With strong legs and woolly hair,  
She could jump high in the air,  
With a joey in the pouch or two.

- **Make up a limerick about a wombat. Include real facts in your limerick and write it on the back of this page.**

## ► Think About It: Talking Wombats

Imagine wombats could talk.

**TASK:** Write a conversation between a hairy-nosed wombat and a common wombat talking about the threats to their survival. Make the conversation as funny as you like. Type your conversation on the computer and then, with a partner, perform it for the class.

# Greater Bilby

Activity

Read

Read the **Greater Bilby** pages in the Endangered Animals resource book to help you complete the following.

## ► Just The Facts

1. List some of the other names of the greater bilby.  
\_\_\_\_\_
2. What happened to the lesser bilby?  
\_\_\_\_\_
3. What does the greater bilby eat?  
\_\_\_\_\_

## ► Creative Corner

Read about the Easter bilby.

- **Draw a bilby outline and then design a colourful wrapper for the chocolate bilbies.**

## ► Think About It: Bilby Poster

**TASK:** Create a flyer for Easter bilbies using the computer. Include:

- Facts about the the bilby's threats to survival.
- How the Easter bilby can help this endangered marsupial.
- Ways that you could encourage people to buy Easter bilbies instead of Easter bunnies.

# Big Cats

Activity

Read

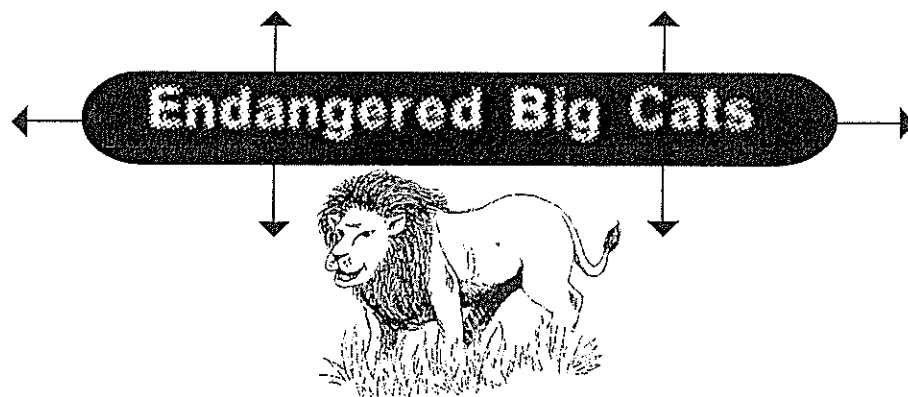
Read the Big Cats and Tiger Treatments pages in the Endangered Animals resource book to help you complete the following.

## ► Just The Facts

1. How many species of wild cat exist today? \_\_\_\_\_
2. Where are big cats found? \_\_\_\_\_
3. List the special features big cats have that help them to hunt.  
\_\_\_\_\_  
\_\_\_\_\_

## ► Creative Corner

With a partner, brainstorm **ALL** the reasons why you think some big cats are endangered.



## ► Think About It:

**TASK:** Read about the endangered tiger and study how the tiger's body parts are used. What do you think about using animal parts to treat sick people? Write your opinion below.

\_\_\_\_\_  
\_\_\_\_\_

# Humpback Whale

Activity

Read

Read the Humpback Whale pages in the Endangered Animals resource book to help you complete the following.

## ► Just The Facts

1. About how many of these whales are left today? \_\_\_\_\_
2. What is the main reason for the small number of whales swimming about? \_\_\_\_\_
3. What were the whales hunted for? \_\_\_\_\_
4. Write one amazing fact about the humpback whale:  
\_\_\_\_\_  
\_\_\_\_\_

## ► Creative Corner

Whales are mammals and not fish like some people think. With a partner, complete the table below.

*In what ways are whales like ...*

Fish?	Humans?
e.g. They eat smaller fish.	e.g. They sing songs!

## ► Think About It: Wonder about Whales

**TASK:** Imagine that whaling had never taken place. How different do you think things might be today?

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# Regent Honeyeater

Activity

Read

Read the Regent Honeyeater pages in the Endangered Animals resource book to help you complete the following.

## ► Just The Facts

1. What colour are the regent honeyeater's feathers?  
\_\_\_\_\_
2. Where in Australia would you have seen this bird when it was common? \_\_\_\_\_
3. Where is the honeyeater found today? \_\_\_\_\_
4. How does this bird help flowering plants?  
\_\_\_\_\_

## ► Creative Corner – Finish the Story

*Reggie Honeyeater was a brightly coloured bird that loved to fly around the forest. One day, to Reggie's horror he discovered . . .*

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## ► Think About It: Endangered Species Expo

You have been asked to take part in an endangered animal display by writing about the regent honeyeater.

**TASK:** Make a list of ALL threats to the honeyeaters' survival. For each one, list a way that people can help the honeyeater.

Remember your page is for display so you might like to type it on the computer and find a photo to add.

# Philippine Eagle

Activity

Read

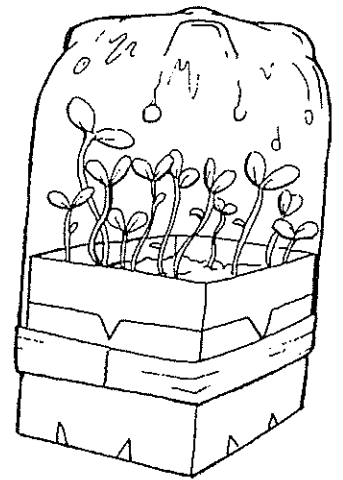
Read the Philippine Eagle pages in the Endangered Animals resource book to help you complete the following.

## ► Just The Facts

1. The Philippine eagle is the largest eagle in the world.  
 True    False
2. On how many islands of the Philippines is this eagle found?  
\_\_\_\_\_
3. What does this eagle like to eat? \_\_\_\_\_
4. What are the main threats to the Philippine eagle's survival?  
\_\_\_\_\_

## ► Creative Corner

When rainforests are destroyed many plant and animal species, such as the Philippine eagle, lose their homes. An amazing amount of the world's rainforests have been cleared. Write a poem to show how you feel about rainforests.



## ► Think About It: Protecting the Species

The Philippine eagle has been hunted by humans to protect smaller endangered species from being eaten by these birds. How do you feel about this?

\_\_\_\_\_

\_\_\_\_\_

# Humboldt Penguin

Activity

Read

Read the Humboldt Penguin pages in the Endangered Animals resource book to help you complete the following.

## ► Just The Facts

1. Are there any penguins living in the northern hemisphere? \_\_\_\_\_
2. Where does the Humboldt penguin live? \_\_\_\_\_
3. What are these penguins hunted for? \_\_\_\_\_
4. What are some other threats to the Humboldt penguin?  
\_\_\_\_\_

## ► Creative Corner

The Humboldt penguins live in a very different environment (hot) to the penguin species that live in Antarctica (cold). Brainstorm with a partner to think of as many other species as you can that live in different environments. Add them to the table below.

Type of animal	Examples
e.g. Bear species	Sun bear – hot tropical environment Polar bear – cold environment

## ► Think About It: Design a New Body

**TASK:** Penguins' flippers are thought to have developed from wings over millions of years ago. If you could change something about your body to help you get through life what would it be? Draw your new feature on the back of this sheet and explain how it would be useful.

Some examples might include: Eyes in the back of head – to see behind at all times; webbed feet – to swim in the water without flippers.

# Western Swamp Tortoise

Activity

Read

Read the Western Swamp Tortoise pages in the Endangered Animals resource book to help you complete the following.

## ▶ Just The Facts

1. The Western swamp tortoise is the most endangered reptile in Australia.  True  False
2. Where does this tortoise live? \_\_\_\_\_
3. List three threats to the tortoise's survival.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

## ▶ Creative Corner

The Perth Zoo has a special captive breeding program in place. This has helped save the tortoise from becoming extinct. What other endangered animals do you think could be helped by such a program. Explain.

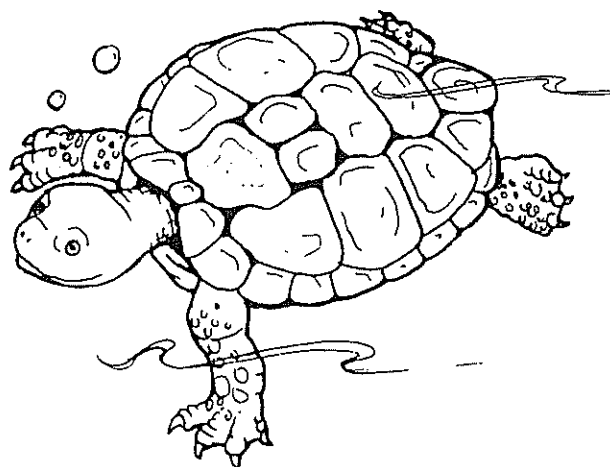
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## ▶ Think About It: Exciting Discovery

The Western swamp tortoise was thought to be extinct. Suppose an "extinct" animal has turned up in your backyard.

**TASK:** File a report to the Endangered Species Patrol. Include details of the extinct animal and what it was doing when you found it.



# Komodo Dragon

Activity

Read

Read the Komodo Dragon pages in the Endangered Animals resource book to help you complete the following.

## ▶ Just The Facts – Fill in the missing words

The Komodo dragon is the \_\_\_\_\_ living lizard left and is also the \_\_\_\_\_. It can grow to over \_\_\_\_\_ metres in length and can weigh up to \_\_\_\_\_ kilos. They have long \_\_\_\_\_ which allow them to detect chemicals in the air and warn them of nearby \_\_\_\_\_. These dragons have about \_\_\_\_\_ teeth. There are less than \_\_\_\_\_ dragons left in the wild. Threats to their survival include \_\_\_\_\_ eruptions and humans \_\_\_\_\_ their food sources.

## ▶ Creative Corner

Write a scary poem about the Komodo dragon. You can choose any style of poem. Examples include acrostics, haiku, limericks and rhyming poems. The creepier your poem the better!



*The Kreepy Komodo*

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## ▶ Think About It: Prehistoric Dragons

Do you think that Komodo dragons could have existed around the time of the dinosaurs? Why or why not?

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# Galapagos Giant Tortoise

Activity

Read

Read the Galapagos Giant Tortoise pages in the Endangered Animals resource book to help you complete the following.

## ► Just The Facts

1. How endangered is the Galapagos giant tortoise?  
\_\_\_\_\_
2. How many tortoises were once living on the Galapagos islands?  
\_\_\_\_\_
3. How many are left today? \_\_\_\_\_
4. List two threats to their survival:
  - \_\_\_\_\_
  - \_\_\_\_\_

## ► Creative Corner

DISCUSS WITH A PARTNER:

**Imagine if the Galapagos Islands had not been discovered. How many giant tortoises might be around today? Write notes below.**

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## ► Think About It: Protecting the Young

The baby "giant" tortoises are small enough to be eaten by many animals that were brought to the islands by early explorers.

**TASK:** Design a protected enclosure for these young giant tortoises. Label the features of the enclosure and explain what will be needed.



# Kinship

All of us are part of a family. A family can also be called a group. A family is the people we live with and who look after us.

Aboriginal people often have lots of people in their family. As well as a mother and father, they may have aunts and uncles, cousins and grandparents living with them.



1. How many people live in your house? \_\_\_\_\_

2. What are their names? \_\_\_\_\_

\_\_\_\_\_

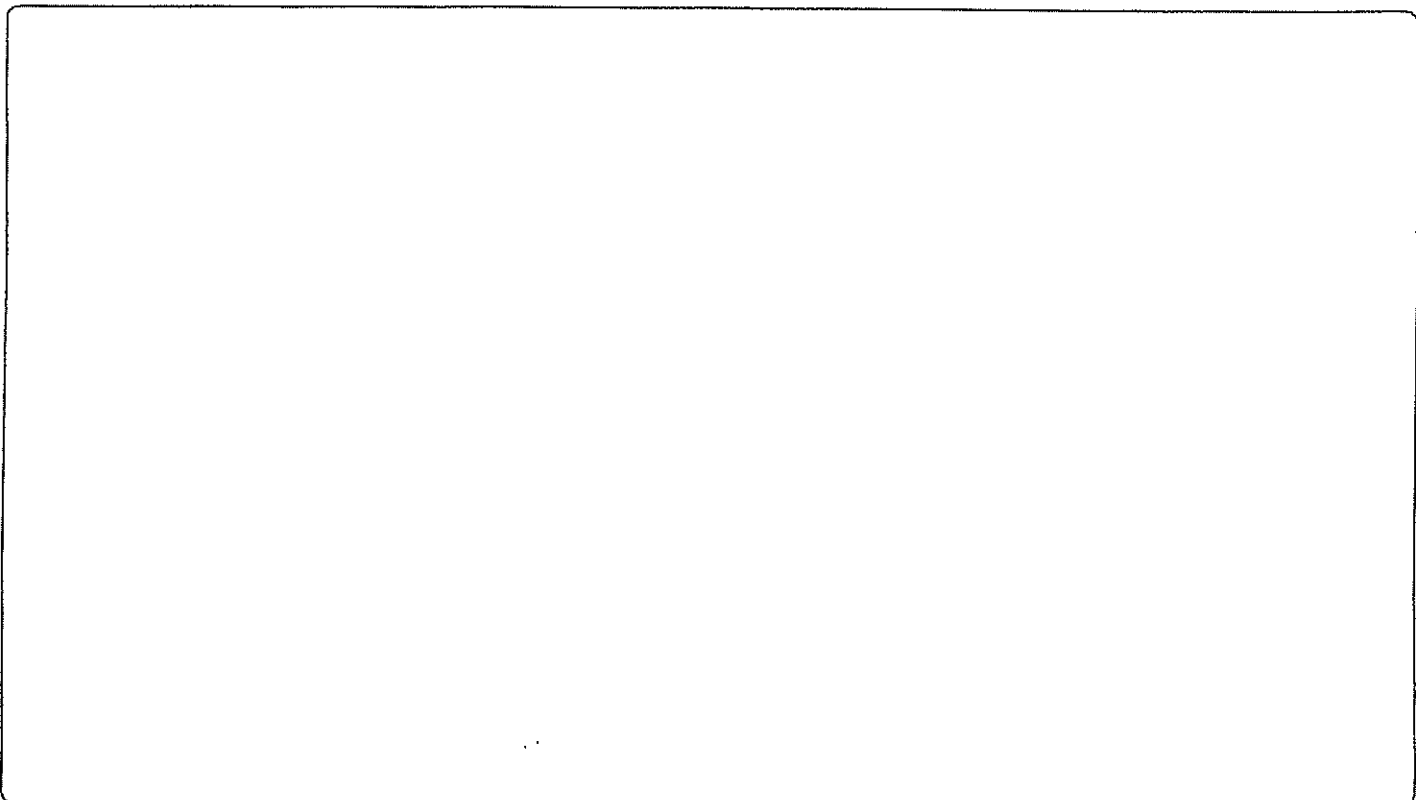
3. What are some of the things your family do together? \_\_\_\_\_

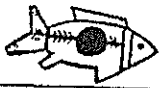
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

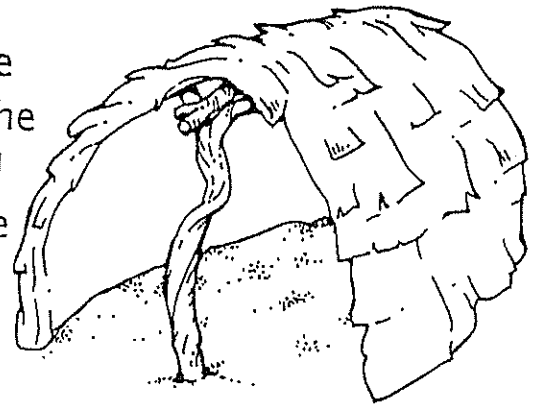
4. Draw a picture of your family doing something together.





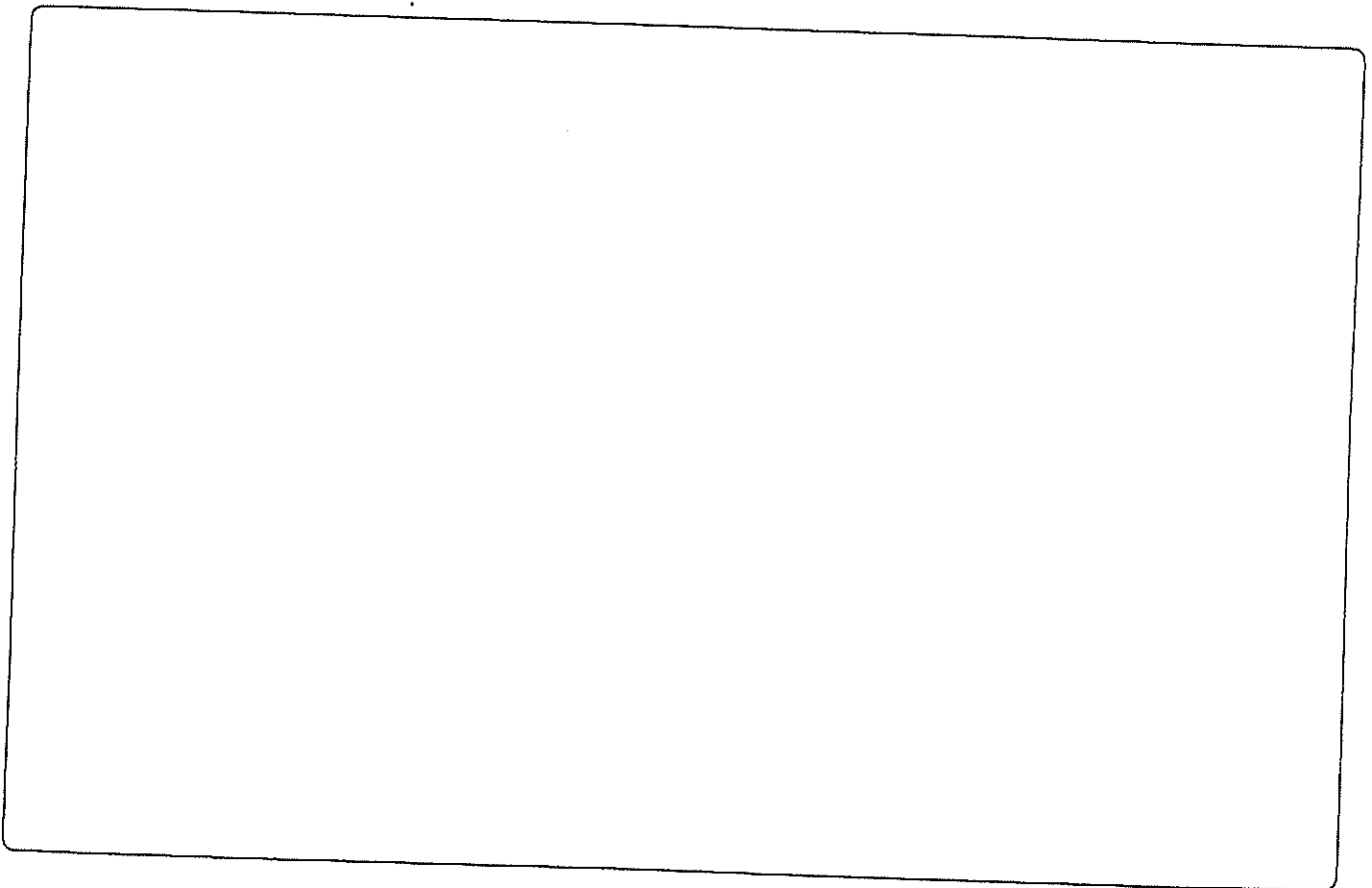
# Shelter

Aboriginal people did not live in houses like people do today. Most times they slept on the ground in the open air. During the cold and the wet season, the Aboriginal people made small shelters from tree branches and leaves. These acted as windbreaks. Sometimes when it rained a lot they sheltered under rocks and in caves.



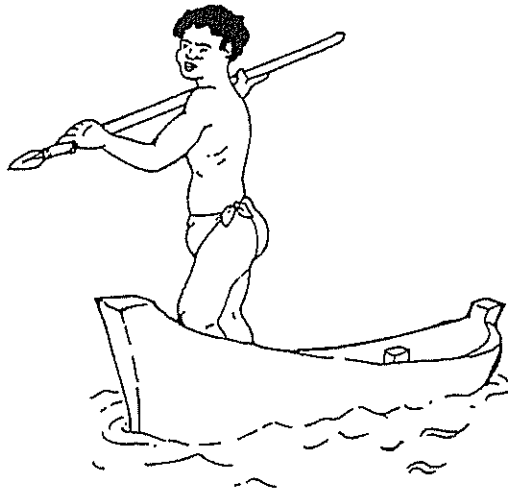
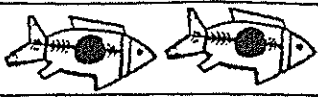
1. What were the Aboriginal shelters called? \_\_\_\_\_

Draw a picture of your home.



2. What were their shelters made from? \_\_\_\_\_

3. What kind of shelter do you and your family live in? \_\_\_\_\_



# Transport

Transport is a way of getting from one place to another. We have many forms of transport now. Aboriginal people walked to where they wanted to go. Some of the Aboriginal people who lived near the water built small canoes. They were made from branches and trees. They used the canoes to help them get to good fishing spots.

1. How do you get from your home to school? \_\_\_\_\_

\_\_\_\_\_

2. How did the Aboriginal people get from one place to another?

\_\_\_\_\_

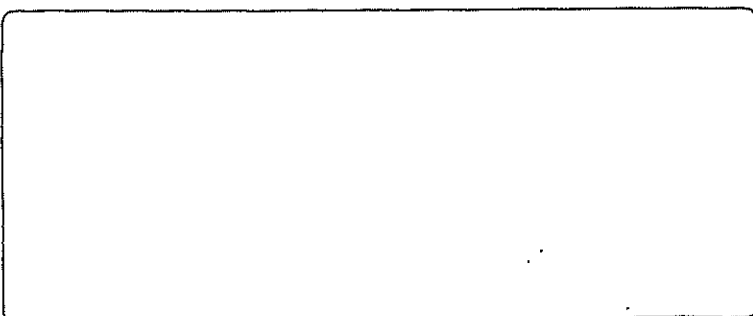
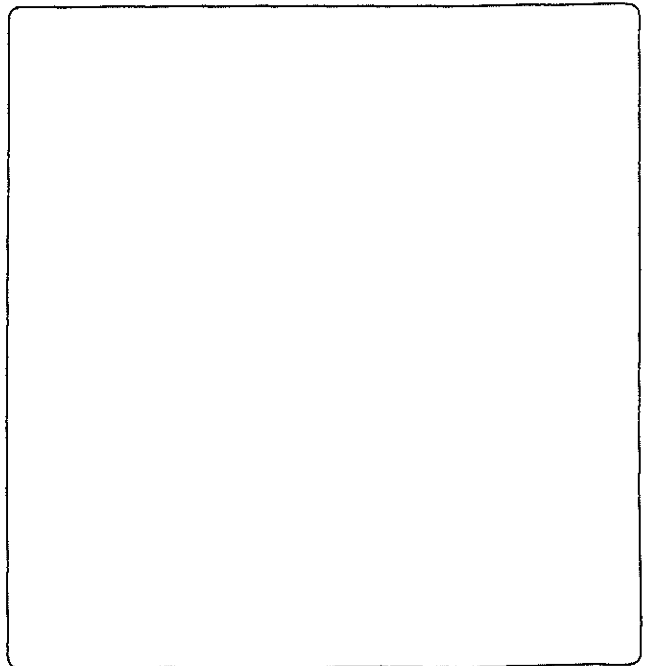
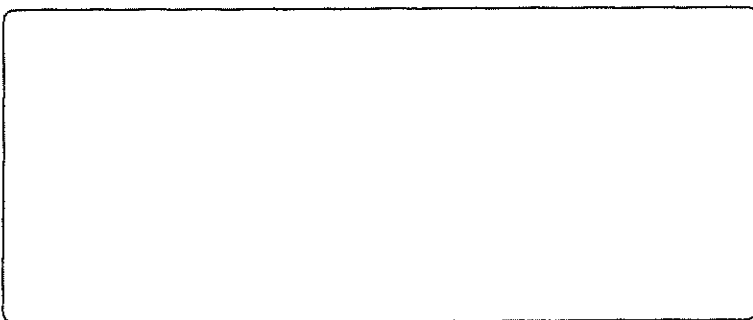
3. Canoes were made of wood. YES NO

All Aboriginal people travelled in canoes. YES NO

4. What were the canoes used for? \_\_\_\_\_

\_\_\_\_\_

5. Draw three types of transport that we use today.





# Utensils

A utensil is something we use to help us prepare and cook our food.  
 Aboriginal people used different utensils from those we use today.

Aboriginal people made their own utensils from materials such as wood and stone. Today, our utensils are made for us and we buy them from the shops. Some of our utensils need electricity to make them work.

**Circle the correct answer.**

1. A utensil is something we use to cook our food with.                      YES    NO
2. Aboriginal people bought their utensils from shops.                      YES    NO
3. Some of our utensils need electricity to make them work.                      YES    NO
4. Cut the pictures out and paste them onto the table in the correct place.

Aboriginal Utensils	Modern Utensils

