How many months in a year? _____
How many listed in the poem? _____
How many missing? _____
Write the missing months:

_____

_____

_____

_____

Find the rules to finish the puzzles.

10 ☐ 5	=15
6 ☐ 5	= 1
10 ☐ 5	= 5
5 ☐ 3	= 2
10 ☐ 7	= 3
10 ☐ 7	=17

Thirty days has S_____,
A_____, J_____ and
N_____.
All the rest have thirty one,
excepting F_____ alone;
that has twenty eight days clear,
and twenty nine in each leap year.

Match the words:

throw	wrote
write	spoke
run	saw
eat	threw
speak	ran
see	ate
draw	swam
swim	drew

Circle the correct word:

1. I eat / ate lunch yesterday.
2. "Quick - throw / threw the ball here!"
3. I will see / saw a video tomorrow.
4. I spoke / speak when I am asked.
5. I will draw / drew a picture now.
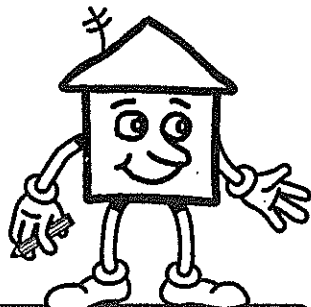6. The team were told to ran / run around the oval.

×10 — 4, 70, 3, 20, 5, 80
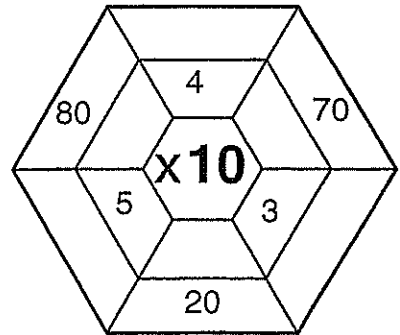
Find numbers to finish these number sentences.

5	+	2	=	
10	+	2	=	
10	–	2	=	
10	–	3	=	
5	×	2	=	
5	×	3	=	

Put a number next to each object to show their dictionary order.

Draw the 3D objects:

Cylinder	Sphere	Triangular prism
Pentagonal prism	Box	Octagonal prism

×5 — 30, 10, 4, 15, 5, 7

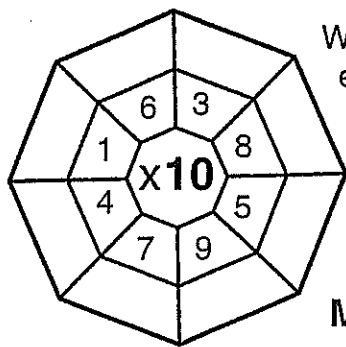Match the animals to the word shapes. Write the names of the animals in the word shapes.
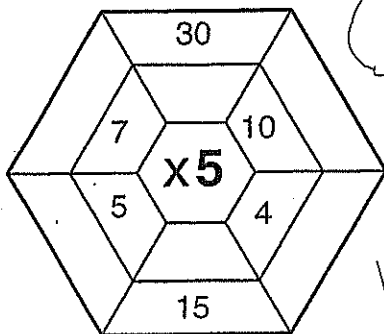
brain teaser
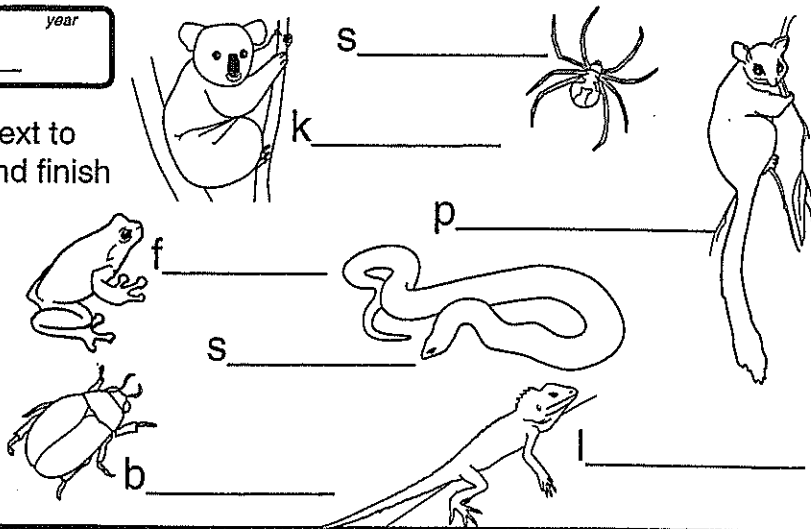Which famous Australian animal is often called a bear, although it isn't one?

Monday _____ of _____
date   month   year

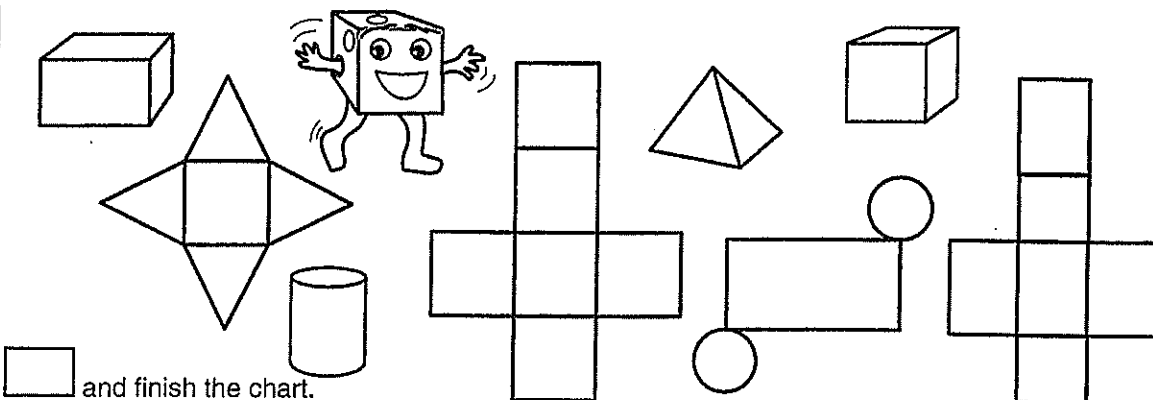Write the code next to each picture, and finish the names.

M mammal
R reptile
B bird
MB minibeast

s_____
k_____
p_____
f_____
s_____
b_____
l_____

Tuesday _____
month   date   year

2	5	10
4	5	
	5	25
5	3	
	5	30
5	7	35

Find the rule [___] and finish the chart.

Colour each 3D object a different colour.
Colour each object's net the same colour.

Wednesday _____ / _____ / _____
date   month   year

+	10	20	30	40	50	60	70
10							

Finish the clock faces with the hour before and after each time shown.

	12:00	
	6:30	
	5:45	
	3:15	
	2:20	
	1:10	

Thursday _____ of _____
date   month   year

Wednesday Friday
Monday Sunday
Thursday Saturday
Tuesday
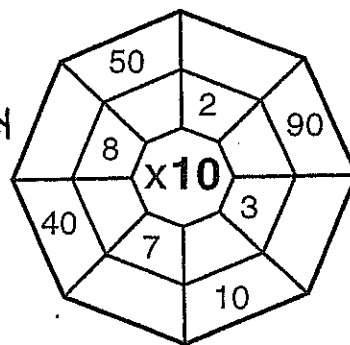
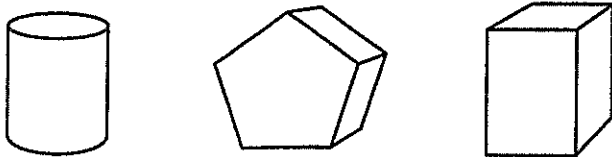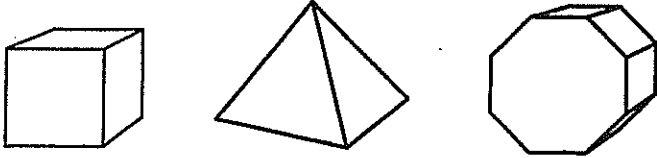Write the days of the week in alphabet order, and then in weekly order:

_____   _____
_____   _____
_____   _____
_____   _____
_____   _____
_____   _____
_____   _____

brain teaser
Which 3D shape has straight edges, no curves, 8 corners, and often rolls about in games?

Monday _____ of _____
date   month   year

Colour the objects as directed . **Label** each object with its name.

x5

6 3
1   8
4   5
7 9

Rectangular prism RED,
Square prism PINK,
Cylinder BLUE,
Triangular prism GREEN,
Pentagonal prism PURPLE,
Octagonal prism YELLOW

_____

_____

Tuesday _____ _____ _____
month   date   year

Find numbers to finish these number sentences.

	+	5	=	7
7	+	5	=	
7	−	5	=	
	−	5	=	1
5	x	5	=	
2	x		=	10

Complete the months of the year:

J__nu__r__   J__l__
F__b__uar__   A__g__st
M__r__h   S__pt__ __be__
A__r__l   O__t__b__ __ __
M__ __   N__v__ __b__r
J__n__   De__e__ __er

Put each set of words into alphabetical order:

act   answer   aim   ate
_____

box   bat   beach   bite
_____

come   can   clip   comb
_____

dig   dab   den   dog
_____

each   edge   end   etch
_____

Wednesday _____ / _____ / _____
date   month   year

+	1	2	3	4	5	6	7
5							

Finish the animal names, and colour the animals.

pl_____   k_____

s_____

m_____

p_____   f_____

Thursday _____ of _____
date   month   year

Write each word in its word shape:

shape   cube
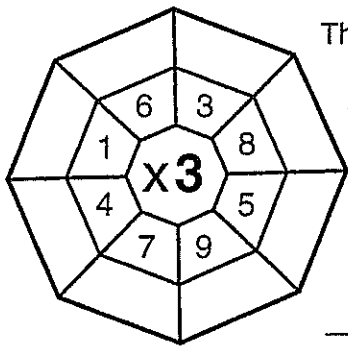pyramid   prism
rectangle cylinder
sphere   triangular

x5

25
9
50   7
5
3   20
30

Monday _____ of _____
(date) *(month)* *(year)*

Things I did this morning:

_____

_____

_____

_____

Things I did this afternoon:

_____

_____

_____

School starts
_____ am/pm

Recess time is
_____ am/pm

Lunch time is
_____ am/pm

School finishes
_____ am/pm

Tuesday _____ _____
(month) *(date)* *(year)*

4	2	8
2	9	
5	2	
2		12
2	10	
2	3	6

Find the rule and finish the number chart above.

Mark each place on the map.

Abbreviation	Name
ACT	_____
AUS	_____
NSW	_____
NT	_____
QLD	_____
SA	_____
WA	_____
VIC	_____
TAS	_____

Wednesday _____ / _____ / _____
(date) *(month)* *(year)*

+	1	2	3	4	5	6	7
3							

Add **ing** to these words:

hop _____   stop _____   cry _____

hope _____   write _____   like _____

see _____   share _____   lick _____

make _____   flee _____   take _____

stare _____   roam _____   race _____

Use some of the words to write three interesting sentences.

_____

_____

_____

Thursday _____ of _____
(date) *(month)* *(year)*

Finish the school subjects:

m __ t h __

s p __ l i __ n __

r __ __ d __ n __

c __ m p __ t __ r

__ r t and c r __ f __

h __ n d w r __ t __ __ __

Write the subjects in dictionary order.

_____   _____

_____   _____

_____   _____

My favourite subject is:

_____

brain teaser
If I go to bed at 9:00pm and wake up at 6:00am, how long was I asleep?

Monday _____ of _____
date / *month* / *year*

Find the rule to finish the puzzles:

3 ☐ 2	= 5
3 ☐ 2	= 1
3 ☐ 2	= 6
5 ☐ 3	= 2
5 ☐ 2	= 3
6 ☐ 3	= 3

Write the alphabet:

Colour the squares with vowels red, and those with consonants green.

How many vowels? ☐
How many consonants? ☐
How many letters in total? ☐

List the vowels: ☐ ☐ ☐ ☐ ☐

The first letter of the alphabet is ☐
The last letter of the alphabet is ☐

My name starts with the letter ☐

Tuesday _____ _____
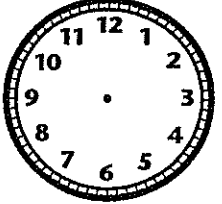*month* *date* *year*
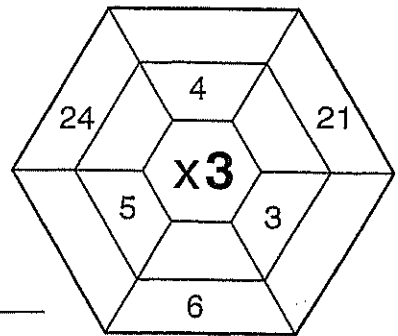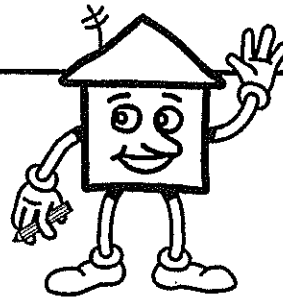
Finish the clock faces to show when ...
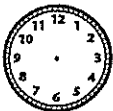
I wake up at ___ am / pm
School starts at ___ am / pm
School ends at ___ am / pm
I go to bed at ___ am / pm
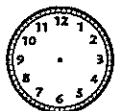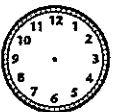
Favourite TV show:

_____

It is/was on TV at _____ am / pm

24 | 4 | 21
5 | x3 | 3
6

Wednesday ____ / ____ / ____
date *month* *year*

Find numbers to finish these number sentences.

3	+	2	=
5	+	2	=
10	−	5	=
10	−	3	=
5	X	2	=
5	X	3	=

Canberra Adelaide
Sydney
Hobart Melbourne
Perth Canberra
Darwin Brisbane

Match up the Capital Cities:

ACT _____
AUS _____
NSW _____
NT _____
QLD _____
SA _____
WA _____
VIC _____
TAS _____

Thursday _____ of _____
date *month* *year*

18
8 | 10
x2
12 | 4
6

List subjects that your class teacher teaches you.
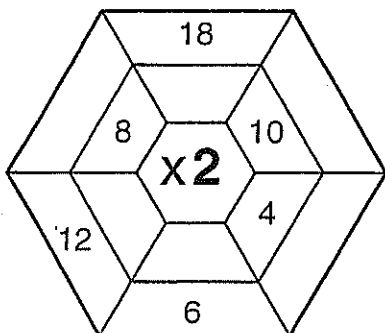
List subjects that other teachers teach you.

brain teaser
Which two letters are right in the middle of the alphabet?

Monday _____ of _____
date   month   year

State or Territory	Abbreviation	Capital City	Abbreviation
Australian Capital Territory	_____	_____	_____
New South Wales	_____	_____	_____
Northern Territory	_____	_____	_____
Western Australia	_____	_____	_____
Victoria	_____	_____	_____
Queensland	_____	_____	_____
Tasmania	_____	_____	_____
South Australia	_____	_____	_____
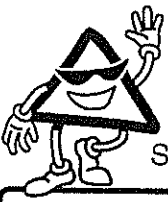
	6	5	3
-2			

	2	7	8
-2			

	6	5	3
-3			

	9	4	8
-3			

Tuesday _____ of _____
date   month   year

Finish the clock faces so that each pair shows the same time:

(clock) — [:]

(clock) — 3:00

(clock) — [:]

(clock) — 11:15

(clock) — [:]

(clock) — 5:30

×2 wheel: 6 1 3 7 5 2 0 4

×3 wheel: 6 1 3 7 5 2 0 4

Wednesday _____ / _____ / _____
date   month   year

+2 wheel: 6 1 3 7 5 2 0 4

+3 wheel: 6 1 3 7 5 2 0 4

Add **ing** to these words:

slope _____   eat _____

say _____   bat _____

swim _____   drink _____

dine _____   slip _____

Use some of the words to write 2 or more interesting sentences:

_____

_____

_____

_____

Thursday _____ of _____
date   month   year

Find the rule for each row and complete.
Each row has a different rule.
Colour the boxes with the same numbers.

Rule:		6		10	12		
Rule:	6		12			21	

Write the address/telephone number of your school here:

_____

_____

Write your home address/telephone number here:

_____

_____

_____

brain teaser

Which letter of the alphabet is in Darwin and Western Australia, but not in Adelaide, Sydney, or Perth?

Monday _____ of _____
date   month   year

(x2 wheel with numbers: 6, 3, 2, 1, 8, 4, 5, 7, 9)
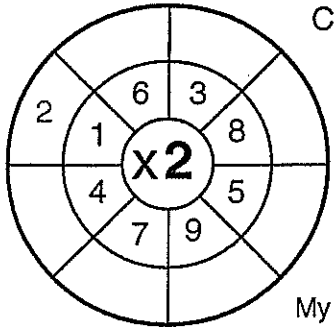
Complete the form:

My name is

_____

My age is _____ years

_____ months

My class teacher is

Ms/Miss/Mrs/Mr_____
Circle

My class is _____. I am in year _____ this year.

My favourite school subjects are _____

_____

I attend _____ School

I like my school because:

_____

_____

Draw a picture about your school

Tuesday _____ _____
month   date   year

Find numbers to finish these number sentences.

2	+	2	=	
7	+	2	=	9
5	−	2	=	
	−	2	=	1
2	x	2	=	18
7	x	2	=	

Colour the *school* days:

Sunday	Wednesday
Monday	Thursday
Tuesday	Friday
Saturday	

Finish the clock faces to show when ...
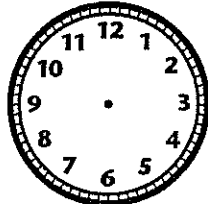
I wake up   *am/pm*
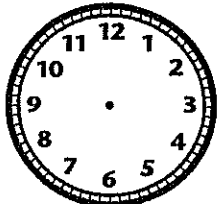
School starts   *am/pm*
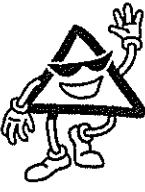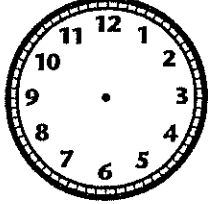
School ends   *am/pm*

I go to bed   *am/pm*

Wednesday ____ / ____ / ____
date   month   year

+	1	2	3	4	5	6	7
2							

Add ing to these words:

feed _____   drink _____   throw _____

jump _____   walk _____   toss _____

eat _____   wish _____   shout _____

read _____   draw _____   help _____

Use some of the words to write 3 sentences, or a short story.

_____

_____

_____

_____

Thursday _____ of _____
date   month   year

Complete: SA   AUS   TAS   ACT   VIC   QLD   WA   NSW   NT

How many states? ☐

How many mainland states? ☐

How many mainland Territories? ☐

(x2 wheel with numbers: 4, 9, 7, 8, 3, 12, 5, 20)
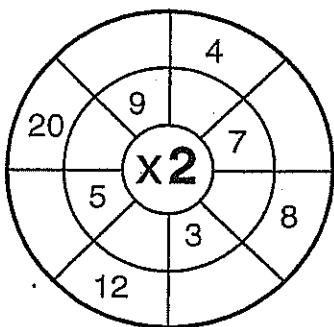
Write the abbreviations:

Australia _____   Western Australia _____

Tasmania _____   South Australia _____

Victoria _____   New South Wales _____

Queensland _____   Northern Territory _____

Australian Capital Territory _____

brain teaser

Which two Australian STATES have the same number of letters in their names?

SuperMaths

Working With Numbers 2. (Subtraction)

Worksheet 72.

(Subtraction Number Facts)

It is a useful skill to be able to subtract numbers in your head.

e.g.   20 - 8 = 12   19 - 11 = 8

17 - 8 = 9   25 - 16 = 9

$$7 - 4$$
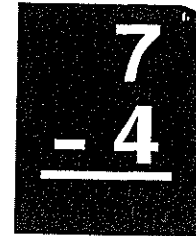
Match these subtraction number facts with the results.

15 - 8	20 - 7	13 - 6	20 - 13
14 - 9	21 - 16	19 - 6	20 - 15
21 - 8	22 - 15	13 - 8	22 - 9

The result is 13

1. ☐   2. ☐   3. ☐   4. ☐

The result is 7

1. ☐   2. ☐   3. ☐   4. ☐

The result is 5

1. ☐   2. ☐   3. ☐   4. ☐

Name: ....   Date: ....

SuperMaths

Working With Numbers 2. (Subtraction)

Worksheet 74.

(Subtraction Number Facts)

It is a useful skill to be able to subtract numbers in your head.

e.g.   20 - 8 = 12   19 - 11 = 8

17 - 8 = 9   25 - 16 = 9

$$7 - 4$$
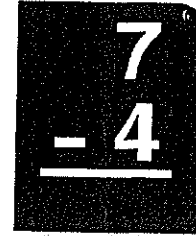
Match these subtraction number facts with the results.

25 - 8	20 - 6	30 - 11	21 - 4
26 - 7	30 - 13	27 - 8	24 - 5
30 - 16	25 - 11	24 - 7	22 - 8

The result is 17

1. [ ]   2. [ ]   3. [ ]   4. [ ]

The result is 14

1. [ ]   2. [ ]   3. [ ]   4. [ ]

The result is 19

1. [ ]   2. [ ]   3. [ ]   4. [ ]

Name: ....   Date: ....

SuperMaths

Working With Numbers 2. (Subtraction)

Worksheet 77.

(Subtraction Without Regrouping)

When subtracting numbers without regrouping subtract the units
first, write the resulting units in the units column,
then subtract the tens, then the hundreds etc.

e.g.

```
   86        97        59
 - 54      - 76      - 44
 ----      ----      ----
   32        21        15
```

```
  7
- 4
---
```
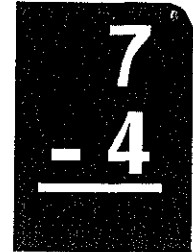
Complete these subtractions.

(1.)
```
  85
- 43
----
```

(5.)
```
  47
- 27
----
```

(9.)
```
  79
- 36
----
```

(2.)
```
  38
- 11
----
```

(6.)
```
  98
- 44
----
```

(10.)
```
  67
- 15
----
```

(3.)
```
  95
- 72
----
```

(7.)
```
  88
- 76
----
```

(11.)
```
  59
- 48
----
```

(4.)
```
  37
- 14
----
```

(8.)
```
  94
- 70
----
```

(12.)
```
  65
- 21
----
```

Name: .... Date: ....

SuperMaths

Working With Numbers 2. (Addition)

Worksheet 60.

(Addition to 100 With Carrying)

When adding numbers with carrying (the units add up to 10 or more) add the units first, write the resulting units in the units column and carry the tens to the tens column, then add the tens column.

e.g.

$$\begin{array}{r} {\scriptstyle 1} \\ 57 \\ + 36 \\ \hline 93 \end{array} \qquad \begin{array}{r} {\scriptstyle 1} \\ 28 \\ + 38 \\ \hline 66 \end{array} \qquad \begin{array}{r} {\scriptstyle 1} \\ 49 \\ + 34 \\ \hline 83 \end{array}$$
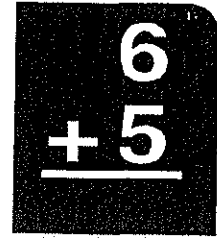
$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

Complete these addition sums.

(1.)
$$\begin{array}{r} 79 \\ + 13 \\ \hline \\ \hline \end{array}$$

(5.)
$$\begin{array}{r} 19 \\ + 44 \\ \hline \\ \hline \end{array}$$

(9.)
$$\begin{array}{r} 74 \\ + 16 \\ \hline \\ \hline \end{array}$$

(2.)
$$\begin{array}{r} 66 \\ + 17 \\ \hline \\ \hline \end{array}$$

(6.)
$$\begin{array}{r} 33 \\ + 29 \\ \hline \\ \hline \end{array}$$

(10.)
$$\begin{array}{r} 26 \\ + 44 \\ \hline \\ \hline \end{array}$$

(3.)
$$\begin{array}{r} 28 \\ + 28 \\ \hline \\ \hline \end{array}$$

(7.)
$$\begin{array}{r} 18 \\ + 73 \\ \hline \\ \hline \end{array}$$

(11.)
$$\begin{array}{r} 39 \\ + 15 \\ \hline \\ \hline \end{array}$$

(4.)
$$\begin{array}{r} 18 \\ + 16 \\ \hline \\ \hline \end{array}$$

(8.)
$$\begin{array}{r} 57 \\ + 24 \\ \hline \\ \hline \end{array}$$

(12.)
$$\begin{array}{r} 16 \\ + 58 \\ \hline \\ \hline \end{array}$$

Name: .... Date: ....

Monday _____ of _____
date / month / year

Things I did this morning:
_____
_____
_____
_____

Things I did this afternoon:
_____
_____
_____

School starts
_____am/pm

Recess time is
_____am/pm

Lunch time is
_____am/pm

School finishes
_____am/pm

Tuesday _____
month / date / year

4	2	8
2	9	
5	2	
2		12
2	10	
2	3	6

Find the rule and finish the number chart above.

Mark each place on the map.

Abbreviation	Name
ACT	_____
AUS	_____
NSW	_____
NT	_____
QLD	_____
SA	_____
WA	_____
VIC	_____
TAS	_____

Wednesday _____ / _____ / _____
date / month / year

+	1	2	3	4	5	6	7
3							

Add **ing** to these words:

hop _____   stop _____   cry _____

hope _____   write _____   like _____

see _____   share _____   lick _____

make _____   flee _____   take _____

stare _____   roam _____   race _____

Use some of the words to write three interesting sentences.

_____
_____

Thursday _____ of _____
date / month / year

Finish the school subjects:

m __ t h __

s p __ l l __ n __

r __ __ d __ n __

c __ m p __ t __ r

__ r t and c r __ f __
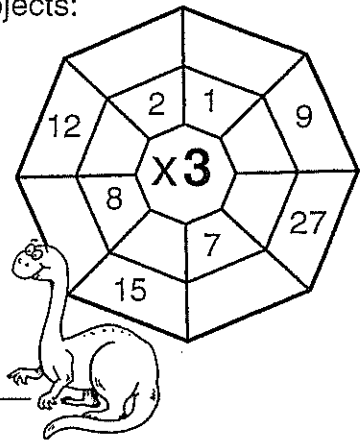
h __ n d w r __ t __ __ __

Write the subjects in dictionary order.

_____
_____

My favourite subject is:

_____
_____

brain teaser
If I go to bed at 9:00pm and wake up at 6:00am, how long was I asleep?

Q: What is black when it is clean and white when it is dirty?
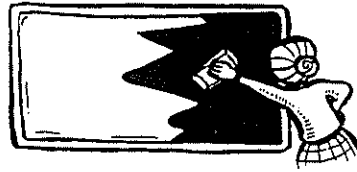
Match the pairs of words to make compound words. Write them on the lines.

A: A blackboard.

match	day
motor	berry
table	other
straw	paper
no	fast
birth	stick
an	some
hand	cloth
news	stairs
up	bike
break	body

matchstick
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Write the compound words.

every		
some	**thing**	everything
no		
any		

cup		
black	**board**	
card		
key		

79

Monday _____ of _____
date   month   year

Colour the objects as directed . **Label** each object with its name.

Rectangular prism RED,
Square prism PINK,
Cylinder BLUE,
Triangular prism GREEN,
Pentagonal prism PURPLE,
Octagonal prism YELLOW

(x5 wheel: inner numbers 6, 3, 8, 5, 9, 7, 4, 1)

_____

_____

Tuesday _____ _____
month   date   year

Find numbers to finish these number sentences.

	+	5	= 7
7	+	5	=
7	−	5	=
	−	5	= 1
5	X	5	=
2	X		= 10

Complete the months of the year:

J__nu__r__   J__l__
F__b__uar__   A__g__st
M__r__h   S__pt____be__
A__r__l   O__t__b____ __
M__ __   N__v____b__r
J__n__   De__e____er

Put each set of words into alphabetical order:

act	answer	aim	ate
box	bat	beach	bite
come	can	clip	comb
dig	dab	den	dog
each	edge	end	etch

Wednesday _____ / _____ / _____
date   month   year

+	1	2	3	4	5	6	7
5							

Finish the animal names, and colour the animals.

pl_____   k_____

s_____

m_____

p_____   f_____

Thursday _____ of _____
date   month   year

Write each word in its word shape:

shape   cube
pyramid   prism
rectangle cylinder
sphere   triangular

(x5 wheel: inner numbers 25, 7, 20, 3, 30, 5, 50, 9)

brain teaser

Which is the only month of the year having the same number of letters in it, as its position in the year? Is it April, August, September, or December?

Colour the correct number and type of faces needed to make each shape.

Find numbers to finish these number sentences.

5	+	5	=	
5	+	10	=	
10	−	5	=	
5	−	5	=	
5	x	10	=	
10	x	5	=	

Show where capital letters should be used:

1. i went to sydney on monday.

2. my name is

_____

3. my teacher's name is

_____
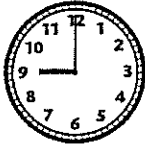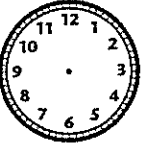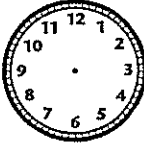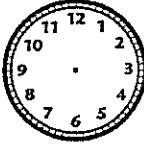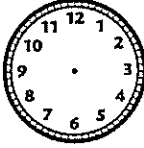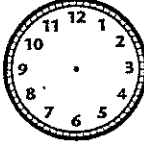
4. australia day is on the 26th of january, and anzac day is on the 25th of april.

x5

6 1
4   3
0   7
2 5

x10

6 1
4   3
0   7
2 5

+5

5 1
3   7
6   2
4 10

+10

5 1
3   7
6   2
4 10
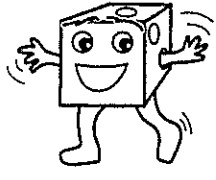
Finish the empty clocks to show the time -

5 minutes later   **10 minutes later**

| 5 | | 20 | | 35 | |
| | 20 | 40 | | 70 | |

Marsupials are special types of mammals. Write **M** next to each marsupial picture. Finish the names, and colour the pictures.

k_____

p_____

l_____

w_____

p_____

brain teaser

If I went to bed at 8.30pm and woke up at 7:00am, how long was I asleep?

Monday _____ of _____
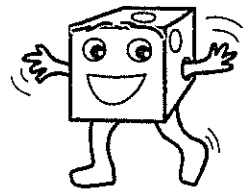
Find the rules to finish the puzzles:

4 ☐ 9	=36
10 ☐ 4	=6
4 ☐ 3	=1
4 ☐ 10	=40
24 ☐ 4	=20
4 ☐ 6	=24

Choose the correct word for each sentence:

I can here / hear loud noises.

Have some / sum food.

The bare / bear ate the honey.

The girl read / red the book.

There / their is the place.

Which / witch colour?

Hear / here it is!

The apple pie is their / there food.

---

month   date   year

Tuesday _____ _____

Finish the story:

The _____ was shining high in the sky when I _____ onto the _____, and _____ down to the _____.
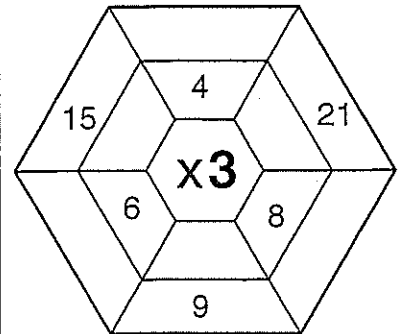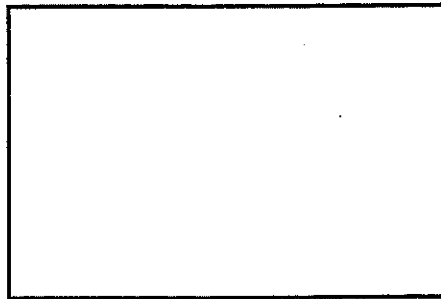
All of a sudden, there was a _____, and a _____ came _____ right in front of me!

Draw a picture for your story

[hexagon puzzle: ×3, with 15, 4, 21, 6, 8, 9]

---

date   month   year

Wednesday _____ / _____ / _____

Find numbers to finish these number sentences.

4	+	3	=
3	+	4	=
4	−	3	=
7	−	4	=
4	X	3	=
3	X	3	=

Colour to show the hundredths.
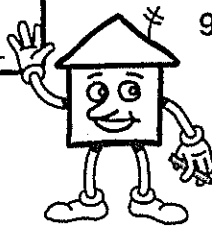
20 hundredths   45 hundredths

91   9

52   99

---

date   month   year

Thursday _____ of _____

[hexagon puzzle: ×4, with 36, 40, 8, 6, 28, 16]
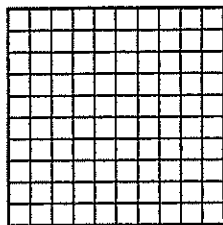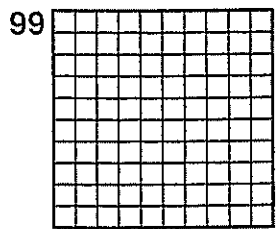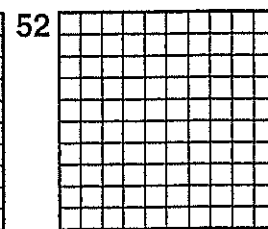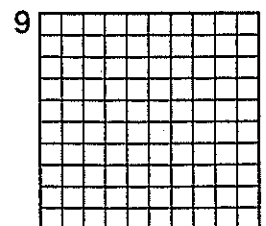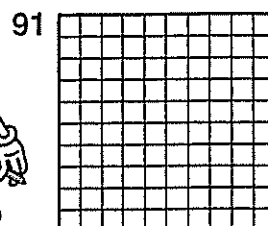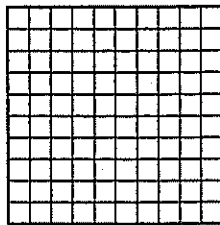
Finish the chart below.
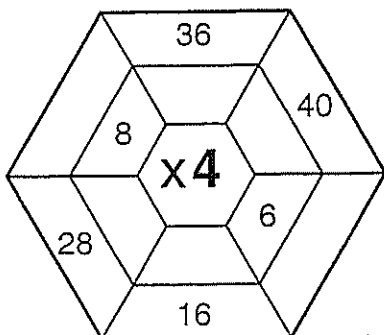
Things in my garden that are living:

Things in my garden that are non-living:

brain teaser
Which colour is also the name of a fruit?

V__ct__r__ __
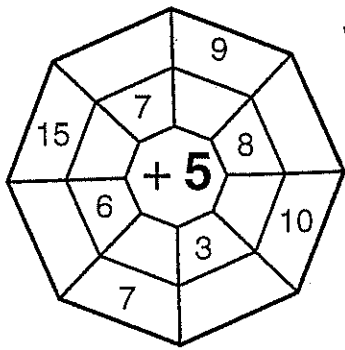
Write each number next to its feature:

☐ New South Wales
☐ River on border of NSW
☐ Melbourne
☐ South Australian border
☐ Bass Strait

+5 wheel: 9, 8, 10, 3, 7, 6, 15, 7

Map of Victoria with numbers: 1, 3, 4, 2, 5

5		15
	4	14
3	10	
	7	
9		
8	10	18

Find the rule and finish the chart
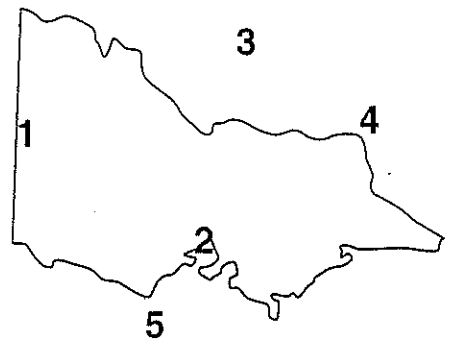
Finish the story with capital letters and full stops.

the boy kicked the red ball into the street a blue car screeched to a stop as the ball bounced in front of it the ball then rolled down the hill and under a fence once under the fence it plopped over the river bank into the water the swift flowing current swept it a long way downstream
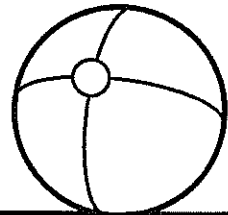
Find the rule for each row and complete. Each row has a different rule. Colour the boxes with the same numbers.

50		150	250	350	
	40		80	100	

How tall?

Family member	How tall?
_____	____.____ m
_____	____.____ m
_____	____.____ m
_____	____.____ m
_____	____.____ m

Draw a picture of your family from tallest to shortest:

V__ct__r__ __

Victoria is Australia's smallest mainland state. Only the island state of Tasmania is smaller. Melbourne is the capital city of Victoria, and is found on the shores of Port Phillip Bay. Victoria's state emblems include the endangered Leadbetter's possum and the helmeted honeyeater.

×4 wheel: 2, 1, 16, 12, 8, 36, 20, 7
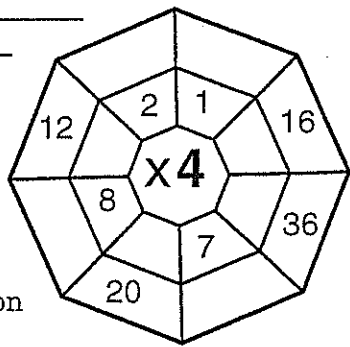
Circle the Victorian animal emblems:
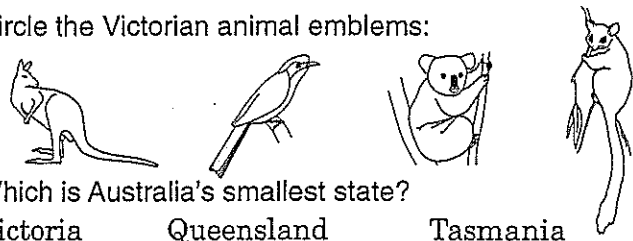
Which is Australia's smallest state?
Victoria   Queensland   Tasmania

Circle the capital city of Victoria:
Adelaide   Melbourne   Canberra

brain teaser

Three months of the year have eight letters in their names. Can you name them?

Monday _____ of _____
date month year

Find numbers to finish these number sentences.

10	+	10	=
20	+	10	=
100	−	10	=
10	−	10	=
10	×	10	=
5	×	10	=

New South Wales is known as the first state. It is where the first fleet came. Sydney is the capital city of New South Wales. Famous sites in Sydney include the Sydney Harbour Bridge, and the Sydney Opera House. The platypus and the kookaburra are New South Wales' animal emblems.
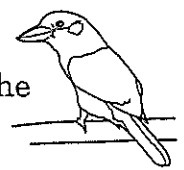
1. New South Wales was the first / last state colonised

2. Name two famous sites: _____

3. The capital city of New South Wales is _____

Tuesday _____ of _____
date month year

How many of each will 1 litre of water fill? Colour the correct number.
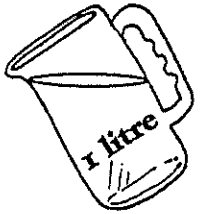
Each glass = 200ml

Each mug = 250ml

```
        6   35
   44  +14  33
   20       8
     7   16
```

```
       30   42
   29  -21  35
   24       27
     57   66
```

Wednesday _____ / _____ / _____
date month year

```
        50  17
  28   +21  10
   11       29
     9   24
```

```
        10   3
   8   14-   9
   0        11
        7
      1
```

Q_____

S_____
A_____   S_____   P_____
                                   O_____
V_____
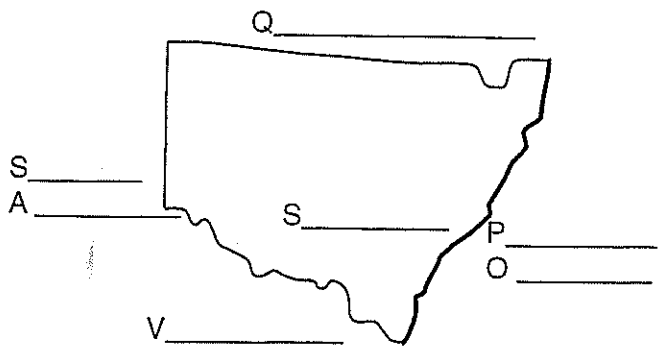
Mark South Australia, Victoria, Sydney, the Pacific Ocean and Queensland on the map.

Thursday _____ of _____
date month year

Circle the correct words:

The boy sat on the park bench. She / he watched the ducks feeding on the lake. They / them would swim to the edge, and the boy would throw pieces of bread to them / they. Nearby, a girl did the same for some other ducks. He / she threw her / his last piece of bread, waved to the boy, and then came over to sit next to her / him. When the ducks had eaten the bread, them / they swam away across the lake.

30		90		150		210	
	80		160	200			

Find the rule for each row and complete. Each row has a different rule. Colour the boxes with the same numbers.

brain teaser
How is a marsupial different from other mammals?

A__str__l__ __n C__p__t__l T__rr__t__r__

Canberra is Australia's capital city. It is found in the Australian Capital Territory. Major sites include Parliament House, and the Australian War Memorial. The Australian Capital Territory has many tall mountains and forest areas.

Find the rules to finish the puzzles:

4	☐	3	=	12
7	☐	5	=	12
14	☐	4	=	10
15	☐	3	=	12
7	☐	6	=	42
18	☐	12	=	30

1. The place where government meets: P_____ H_____
2. The capital city of the Australian Capital Territory: _____
3. Another word for government: p__rl__ __m__nt
4. Place where soldiers are remembered: _____

Tuesday _____ _____
month   *date*   *year*

Circle the parallel lines:

=   +   <   ×
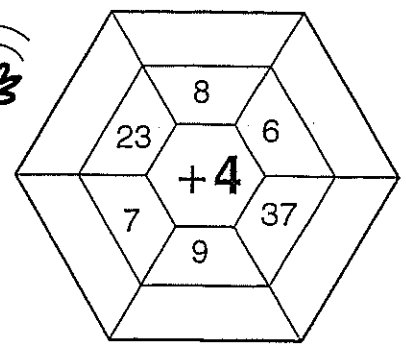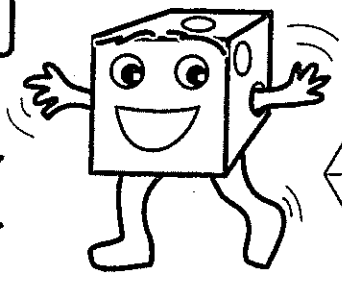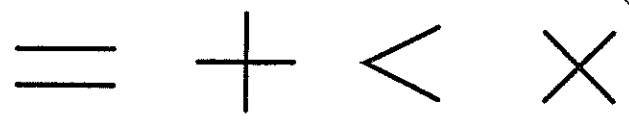
Colour the shapes with parallel lines.

8   23   6   +4   7   37   9

Wednesday ____ / ____ / ____
date   *month*   *year*

Find numbers to finish these number sentences.

18	+	4	=
6	+	28	=
29	−	11	=
21	−	3	=
10	X	7	=
6	X	10	=

A__s__r__l__ __n C__p__t__l T__rr__t__r__

The ACT is surrounded by which state?

_____

Capital city of the ACT

_____

NSW   NSW
Canberra
Mt Bimberi   NSW
NSW

Thursday _____ of _____
date   *month*   *year*

6   3   8   X10   5   9   7
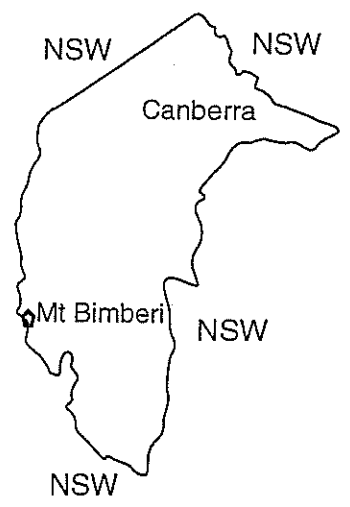
grass   talons   caught   sky
snake   eagle   eyesight   snake
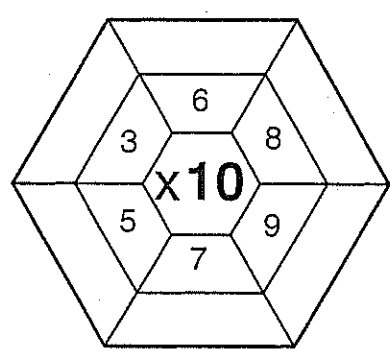
The long green _____ slithered in the long green _____ near the quiet bushland. The _____, high in the _____, saw the _____ with its keen _____. Suddenly it swooped down and _____ the snake in its strong curved _____.

brain teaser

Who is the Prime Minister of Australia?

The Premier of your state?

burrow   kangaroo   swam   echidna
sky   branch   legs   swam
eagle   slither   laughed   ran
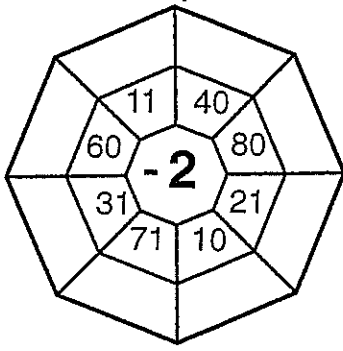
The _____ bounded across the dusty plain, while the _____ flew high above, in the _____. Platypus _____ in the river, and _____ looked for termites. Emu _____ on its long _____ to catch kangaroo while wombat ambled to its _____. Kookaburra _____ sitting on a _____ watching snake _____ through the grass.

Circle in wheel: -2 with 11, 40, 60, 80, 31, 21, 71, 10

Tuesday _____ _____
month   date   year

11	6	5
26		20
30		24
51	6	
		53
66	6	
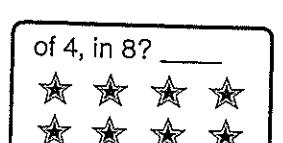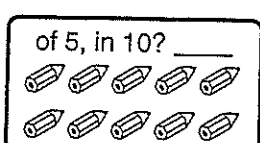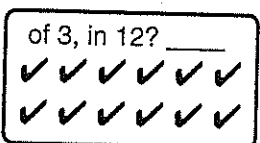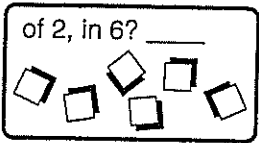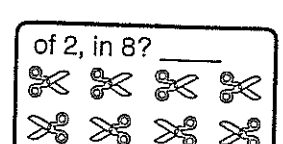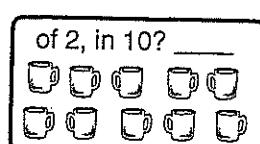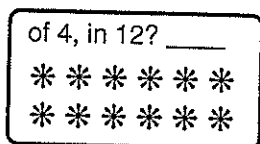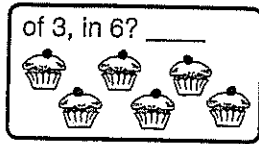
Find the rule, and complete the table.

How many groups -
Circle the groups in each picture.

of 3, in 6? _____
of 2, in 6? _____
of 4, in 12? _____
of 3, in 12? _____
of 2, in 10? _____
of 5, in 10? _____
of 2, in 8? _____
of 4, in 8? _____

| – | 19 | 49 | 69 | 9 | 109 | 39 | 59 |
| 4 | | | | | | | |

Draw a picture for Monday's story.

Match each animal name in Monday's story to its shape.

Wheel: -3 with 22, 33, 53, 43, 12, 32, 52, 13
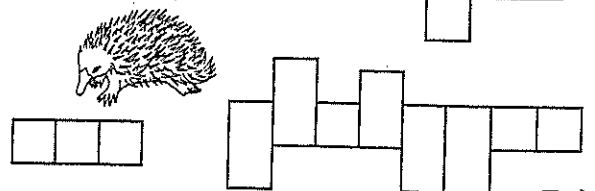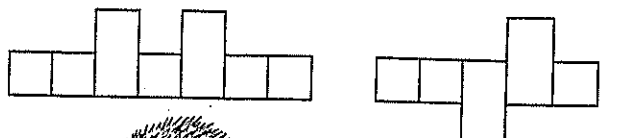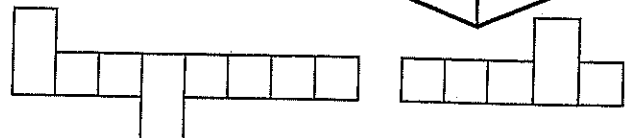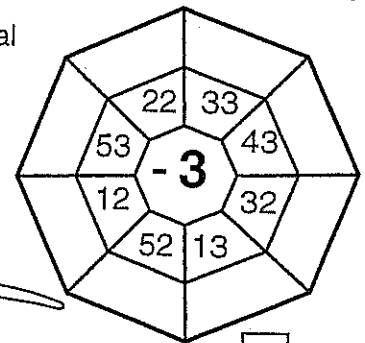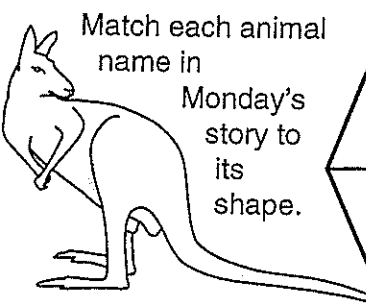
brain teaser
Many lead pencils look like cylinders, but others are

_ _ _ _ _ gonal prisms
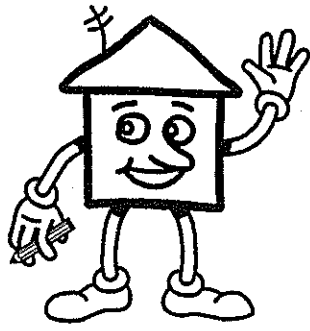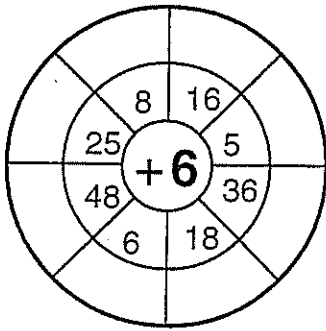
Add speech marks to the following sentences:

1. No! shouted the angry man.

2. I said, I will go.

3. Line up quickly, said the teacher.

4. Over here, called the boys.

5. What will you do? asked Mum.

6. Come and help now, ordered Dad.

Find numbers to finish these number sentences.

6	+	9	=	
7	+	6	=	
15	−	6	=	
10	−	6	=	
6	x	5	=	
7	x	6	=	

Write the time ten minutes later:

12:05 _____ : _____

2:45 _____ : _____

3:50 _____ : _____

6:30 _____ : _____

8:25 _____ : _____

Show each *new* time on a clock face:
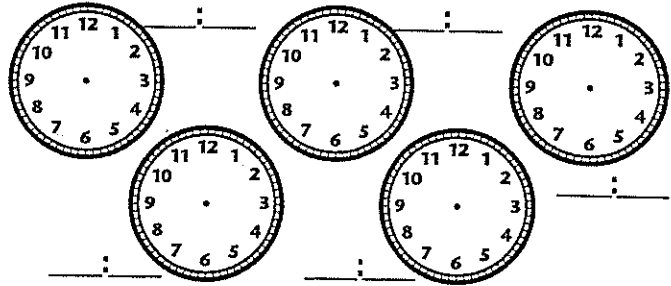
X	7	4	2	5	8	3	6
6							

-	29	25	39	35	49	45	59
6							

Where is the index of a book usually found?

_____

Which animal is looked at first? _____

Why aren't the animals in page order?

_____

_____

Index	Page
Bilby	10
Dibbler	9
Echidna	4
Joey	2
Kangaroo	1
Koala	5
Numbat	4
Possum	11
Quokka	3

On which pages can we find information about kangaroos?

Name the ocean between -

Asia and America

_____

Africa and Australia

_____

Africa and South America

_____

Europe and North America

_____
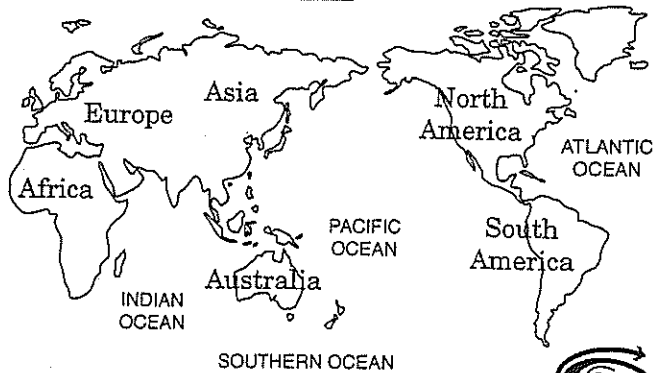
brain teaser We know that a baby kangaroo is called a joey, but what is a baby dingo called?

Monday _____ of _____

Find the rules to finish the puzzles:

6 ☐ 6	= 36
6 ☐ 36	= 42
36 ☐ 6	= 30
10 ☐ 6	= 60
11 ☐ 6	= 5
6 ☐ 5	= 30

Colour -

Antarctica - white
Africa - pink
Europe - purple
Asia - brown
Australia - yellow
North America - red
South America - green
Oceans and seas - light blue
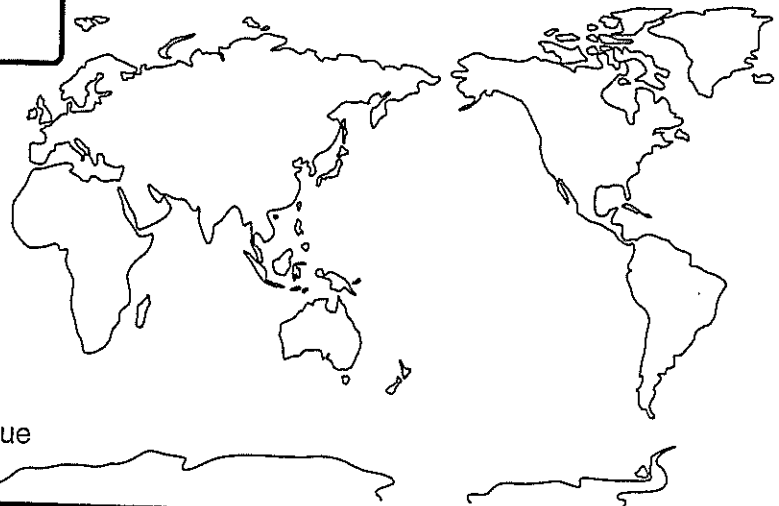
Tuesday _____ _____
month   date   year

Write the time in digital format:

___ : ___   ___ : ___   ___ : ___   ___ : ___
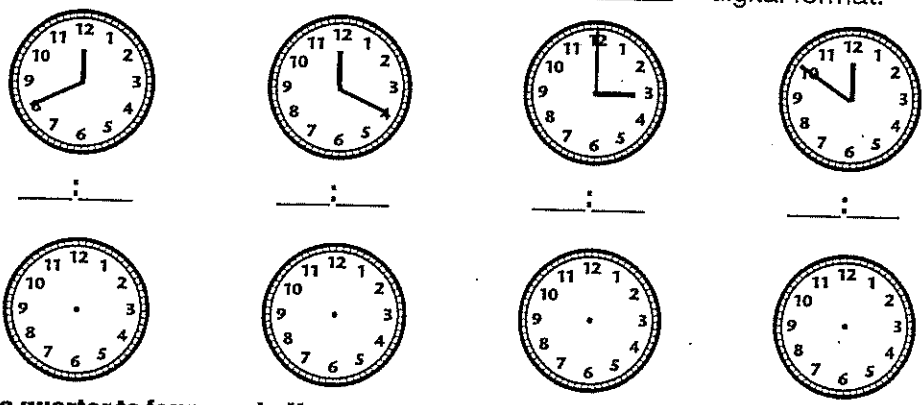
a quarter to four   half past two   a quarter past nine   six o'clock

36   24   18
x 6
30   42
60
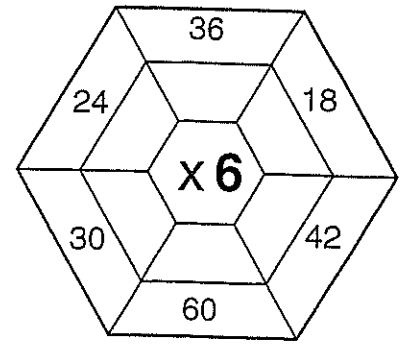
Show the time for each clock.

Wednesday _____ / _____ / _____
date   month   year

Find numbers to finish these number sentences.

16	+	5	=
15	+	6	=
21	−	5	=
31	−	6	=
5	X	4	=
6	X	5	=

Circle the correct words:

1. The sick man was too week / weak to get up.

2. Every weak / week I ride on the train.

3. The sun shone weekly / weakly through the cloud.

4. The chimpanzee is weaker / weeker than the gorilla.

5. That smell is not strong; it's quite weak / week.

6. There are seven days in one weak / week.

Thursday _____ of _____
date   month   year

6   8   5
x5
10   9
7
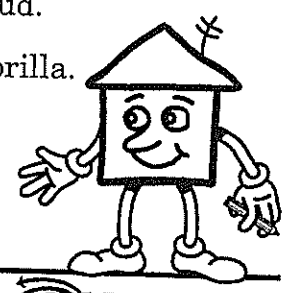
Complete the pictures.
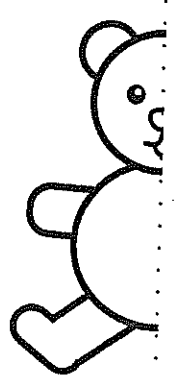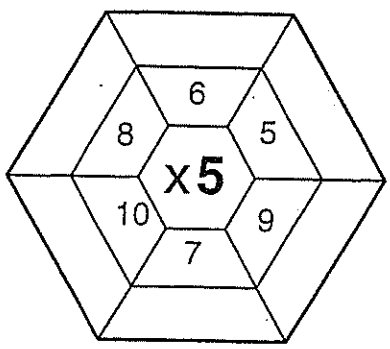
brain teaser
If you had one of all the different Australian coins, how much money would you have altogether?

NUMBER

1. **With each group, write the smallest number.**

   (a) [ ] 5, 2, 4   (b) [ ] 29, 19, 9

   (c) [ ] 41, 42, 40   (d) [ ] 100, 75, 95

2. **With each group, write the largest number.**

   (a) [ ] 11, 4, 12   (b) [ ] 33, 13, 3

   (c) [ ] 56, 76, 66   (d) [ ] 89, 19, 58

3. **Order the numbers from smallest to largest.**

   (a) 3, 7, 10, 2, 6 _____

   (b) 21, 12, 22, 2, 20 _____

   (c) 54, 32, 65, 24, 72 _____

   (d) 200, 600, 100, 900, 500 _____

4. **Order the numbers from largest to smallest.**

   (a) 6, 9, 1, 4, 2 _____

   (b) 30, 33, 13, 3, 23 _____

   (c) 99, 62, 7, 100, 35 _____

   (d) 400, 40, 500, 14, 50 _____

5. **Order the numbers from smallest 1 to largest 5.**

   [ ] seventeen   [ ] fifty-six

   [ ] thirty-two   [ ] ninety-four   [ ] thirteen
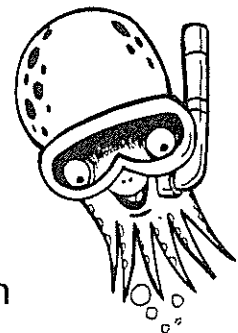
NUMBER

1. **How many of each shape can you find?**

    (a)   squares   _____

    (b)   circles   _____

    (c)   triangles   _____

    (d)   squares and circles   _____

    (e)   squares and triangles   _____

    (f)   shapes altogether   _____
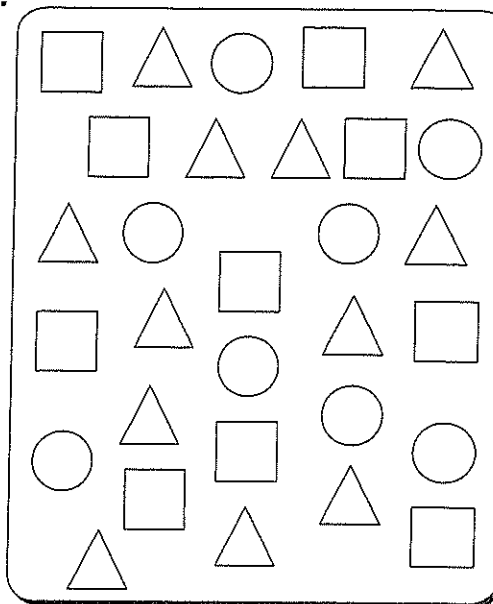
2. **Complete the number sentences.**

    (a)   ☐ + ☐ = ☐

    (b)   ☐ + ☐ = ☐

    (c)   ☐ + ☐ = ☐

    (d)   ☐ + ☐ = ☐

3. **Solve the addition problems.**

    (a)   10 + 3 = ☐   (b)   9 + 7 = ☐   (c)   12 + 8 = ☐

    (d)   6 + 6 = ☐   (e)   8 + 5 = ☐   (f)   13 + 6 = ☐

    (g)   8 + 7 = ☐   (h)   11 + 5 = ☐   (i)   15 + 3 = ☐

4. **Write two addition sums that equal 10.**

    (a) _____   (b) _____

5. **Write two addition sums that equal 20.**

    (a) _____   (b) _____

1. **Round the number to the nearest 10.**

    (a)   Is 21 nearer to 20 or 30?   _____

    (b)   Is 8 nearer to 0 or 10?   _____

    (c)   Is 19 nearer to 10 or 20?   _____

    (d)   Is 34 nearer to 30 or 40?   _____

    (e)   Is 52 nearer to 50 or 60?   _____
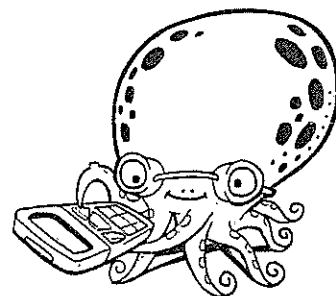
2. *When a number ends in 5, round up to the nearest 10.*

    (a)   25 rounds up to ☐   (b)   5 rounds up to ☐

    (c)   55 rounds up to ☐   (d)   15 rounds up to ☐

    (e)   85 rounds up to ☐   (f)   45 rounds up to ☐

3. *Round the numbers to the nearest 10.*

    (a)   7   ☐   (b)   13   ☐   (c)   22   ☐

    (d)   31   ☐   (e)   38   ☐   (f)   44   ☐

    (g)   69   ☐   (h)   65   ☐   (i)   75   ☐

4. **Circle the numbers that will round to 20.**

    | 21 | 14 | 15 | 18 | 23 | 29 | 17 | 22 | 19 | 24 |

5. **Circle the numbers that will round to 50.**

    | 45 | 55 | 48 | 51 | 54 | 42 | 49 | 52 | 57 | 53 |

SUBTRACTION PROBLEMS

NUMBER

1. Solve the subtraction problems.

(a) 13
  − 2

(b) 17
  − 12

(c) 25
  − 14

(d) 36
  − 24

2. Write the number sentence and solve the problem.

(a) There were nine muffins. James ate two.

How many were left? ☐ − ☐ = ☐

(b) Tess is twelve years old and Lela is seven.

How much older is Tess? ☐ − ☐ = ☐

(c) There were fifteen children. Nine were girls.

How many were boys? ☐ − ☐ = ☐

(d) Alice read ten pages. If there are twenty pages in the book, how many more pages are left to read?

☐ − ☐ = ☐

(e) Ben had sixteen toys and gave seven to Noah.

How many did he have left? ☐ − ☐ = ☐

(f) Amber made twenty cards. She gave away fifteen.

How many did she have left? ☐ − ☐ = ☐
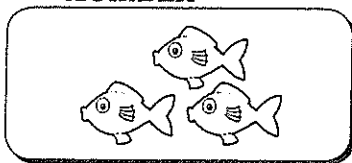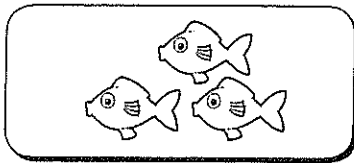
NUMBER

1. (a) 2 groups of 3 = ☐

   (b) 2 groups of 4 = ☐
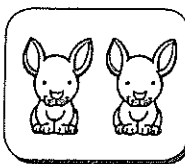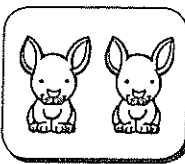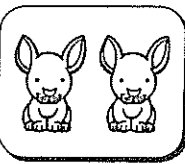
   (c) ☐ groups of ☐ = ☐
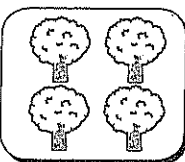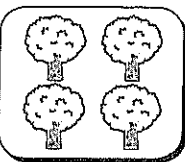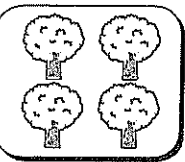
   (d) ☐ groups of ☐ = ☐
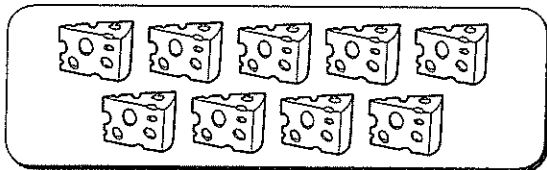
2. (a) How many groups of 3? ☐

   (b) How many altogether? ☐
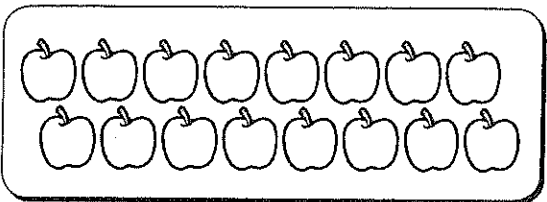
3. (a) How many groups of 4? ☐

   (b) How many altogether? ☐

4. (a) Draw five groups of two.
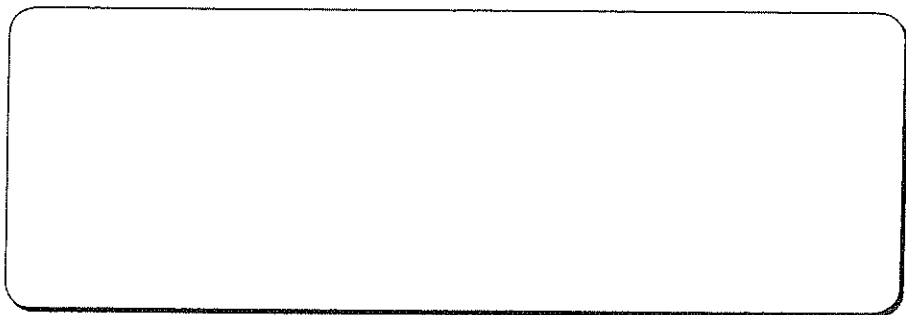
   (b) 5 x 2 = ☐

5. (a) Draw six groups of three.

   (b) 6 x 3 = ☐
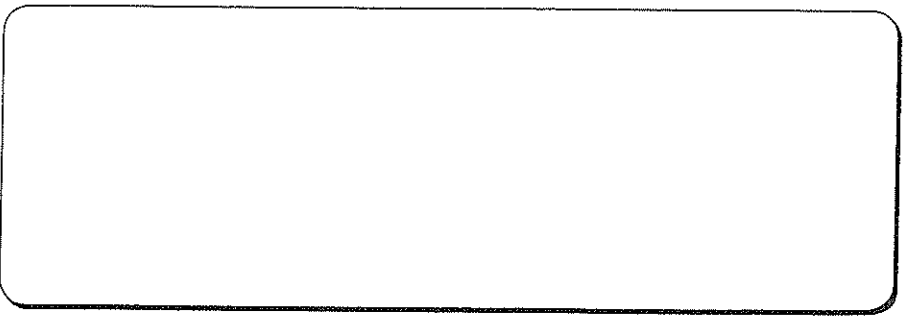
NUMBER

1. Draw and colour one whole of each food.

apple	cupcake	pizza
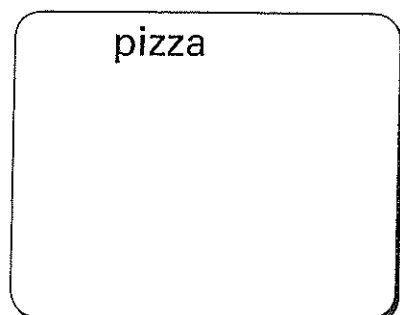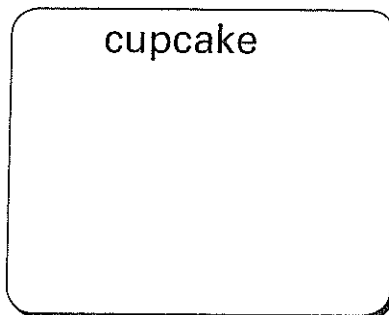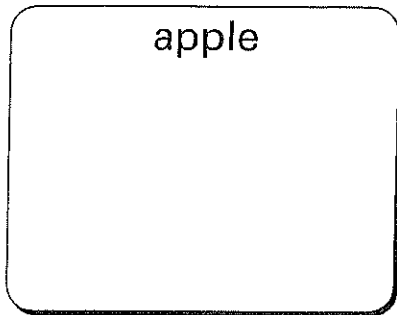
2. Colour half of the objects in each group.

(a)   (b)   (c)
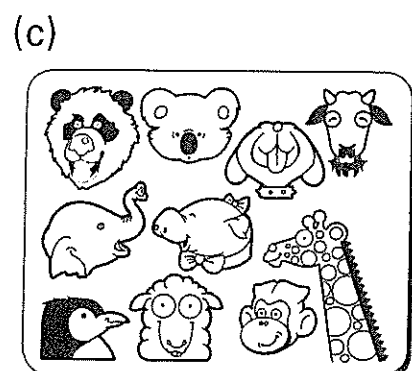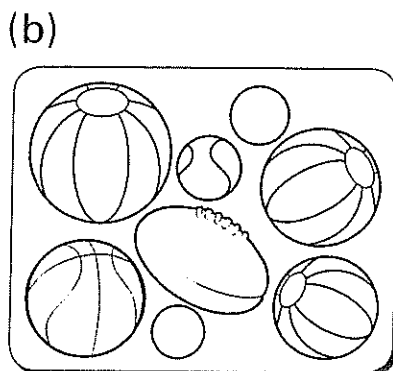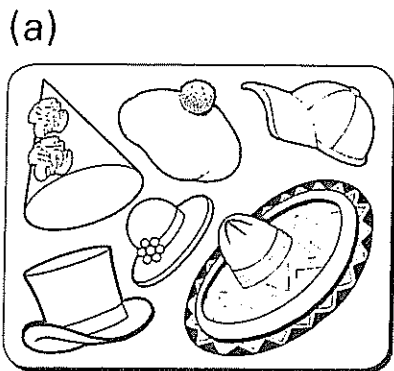
3. Colour one quarter of each shape.

(a)   (b)   (c)
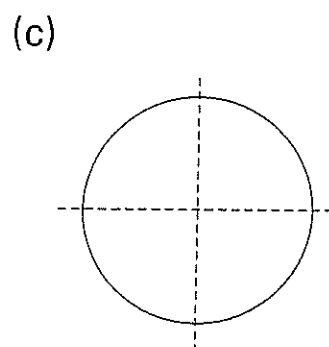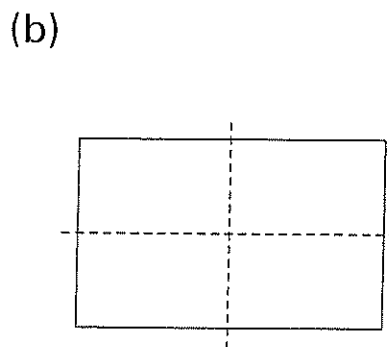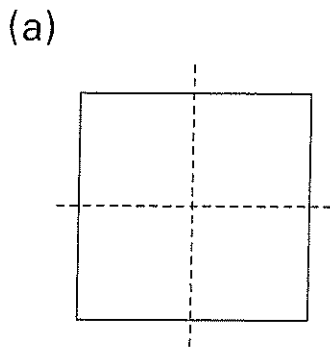
4. What part of each whole is shaded?

(a)   (b)   (c)
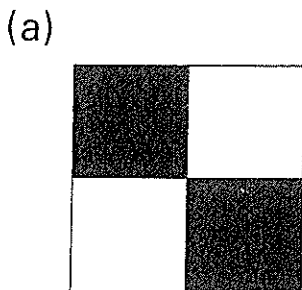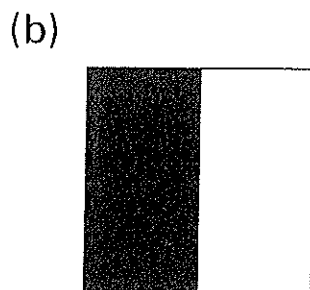
□ parts of □   □ part of □   □ part of □
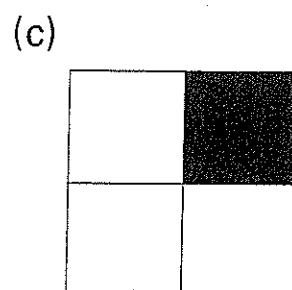
1. Read the story and draw the picture.
Write the number sentence to solve the problem.

(a) Holly had two dogs and Charu had seven goldfish. How many pets altogether?

☐ + ☐ = ☐ pets

(b) Ruby baked 12 muffins and ate three. How many were left?

☐ − ☐ = ☐ muffins

(c) Blake's two cats each gave birth to three kittens. How many kittens altogether?

☐ x ☐ = ☐ kittens

(d) Molly put nine flowers into three vases. How many flowers are in each vase?

☐ ÷ ☐ = ☐ flowers

(e) There were six books on the shelf and eight books on the desk. How many books altogether?

☐ + ☐ = ☐ books

NUMBER

1. **Colour the odd numbers blue and the even numbers red.**

1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

2. **Circle only the even numbers.**

19   44   82   66   27   38   50   47   99   100

3. **Write down each number. Colour the odd or even box.**

(a) How old am I?   [   ] | odd | even |

(b) How old am I next year? [   ] | odd | even |

(c) How old was I last year? [   ] | odd | even |

(d) My house number is?   [   ] | odd | even |

4. **Colour an odd number of hats.**
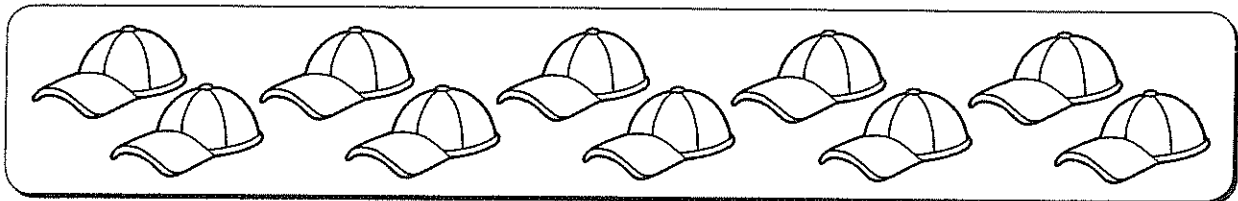
How many hats did you colour? [   ]

5. **Colour an even number of bugs.**
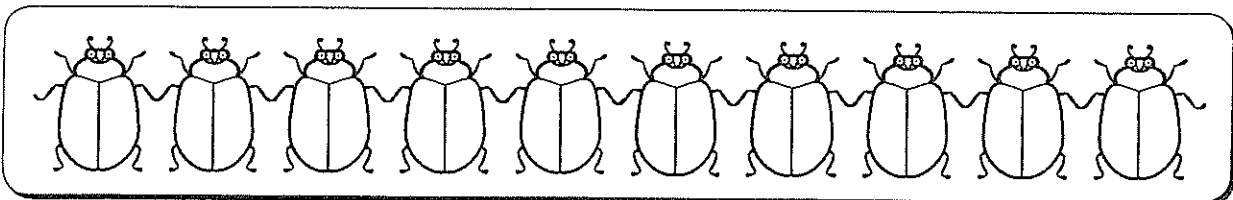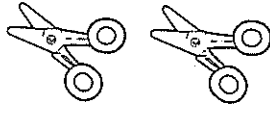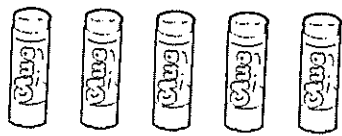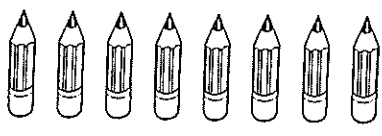
How many bugs did you colour? [   ]

NUMBER

1. **Draw the same amount of each group of objects to make double.**

		Double 2 = 4
(a)		Double 3 = ☐
(b)		Double 5 = ☐
(c)		Double 8 = ☐

2. **Use the numbers chart to help complete the patterns.**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

(a) 2, 4, ☐, 8, ☐, ☐, 14, 16, ☐, 20

(b) 1, 3, ☐, ☐, 9, 11, ☐, ☐, ☐, 19

(c) 4, 8, ☐, ☐, 20, ☐, ☐, 32, ☐

(d) 5, ☐, 15, ☐, 25, ☐, ☐, 40, 45, ☐

(e) 10, ☐, ☐, ☐, 50

(f) 50, 49, ☐, 47, ☐, ☐, ☐, 43, ☐

(g) 20, 18, ☐, 14, 12, ☐, ☐, 6, ☐,
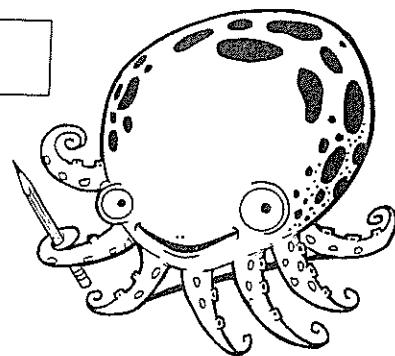
1. Draw a line of symmetry through each shape.
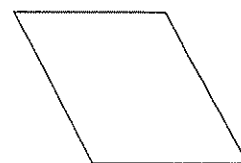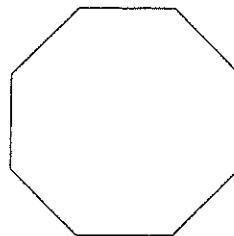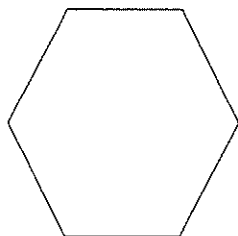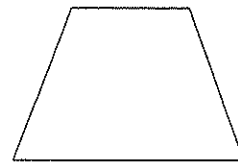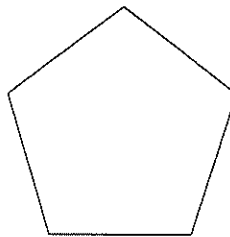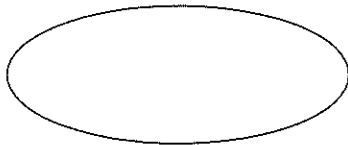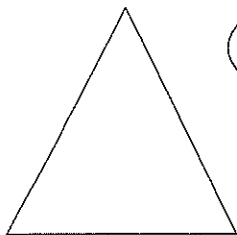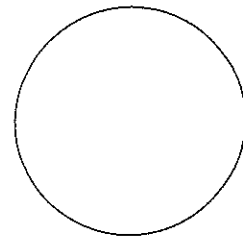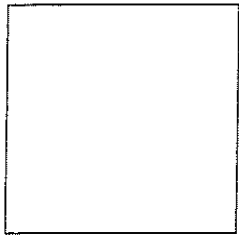
2. Draw three shapes that are not symmetrical.
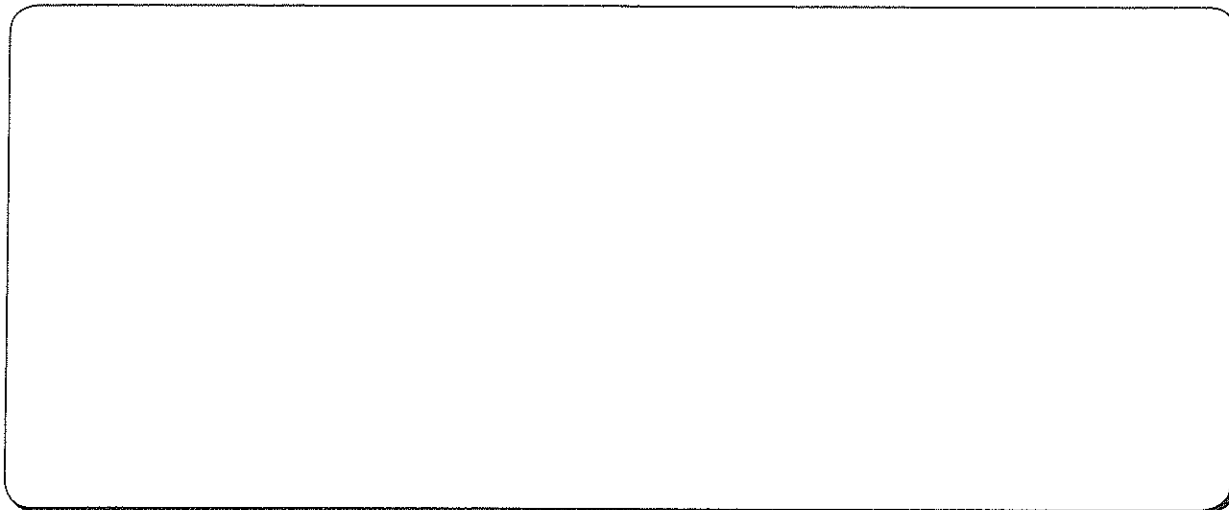
3. Complete the pictures to make them symmetrical.
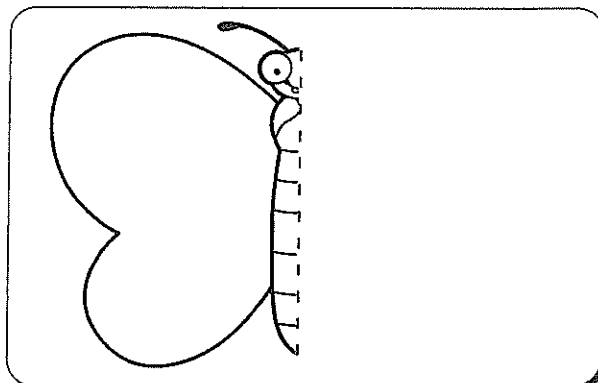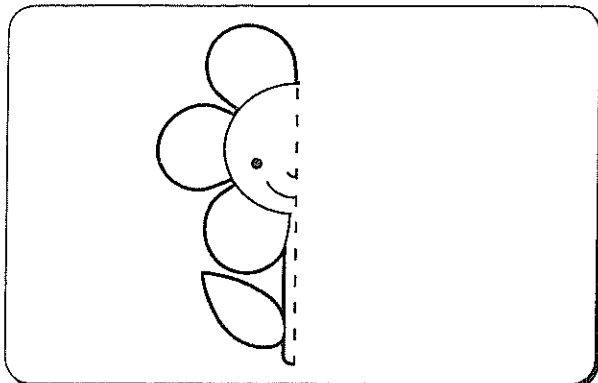
SPACE

1. Follow the directions to help the pirate find the treasure.
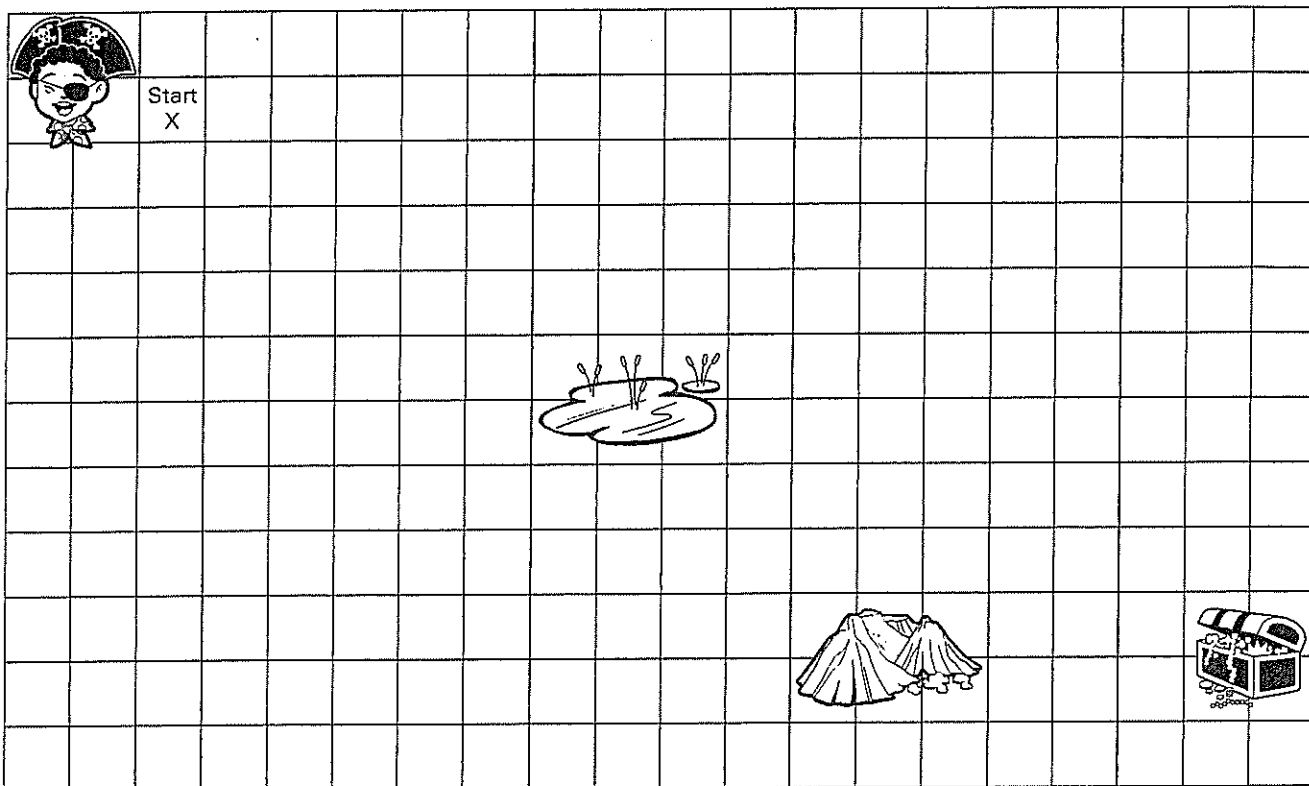
(a) Go down four squares.　(b) Go right five squares.

(c) Go up one square.　(d) Go right four squares.

(e) Go down four squares.　(f) Go right six squares.

(g) Go down two squares.　(h) Put a cross in the square where you finished.

2. Write four directions to get from the start to the finish. Mark the path.

(a) _____

(b) _____

(c) _____

(d) _____

SPACE
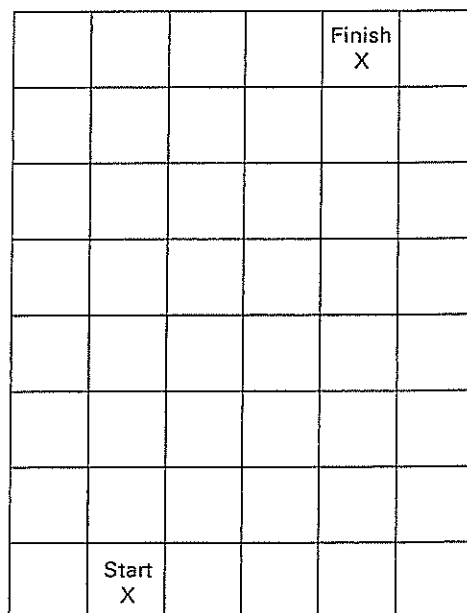
1. **Write the numbers in the correct places on the telephone.**
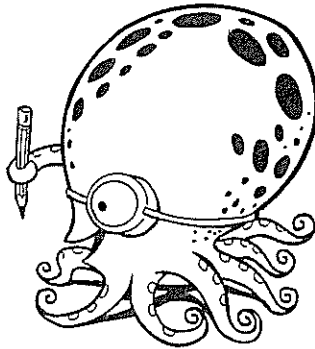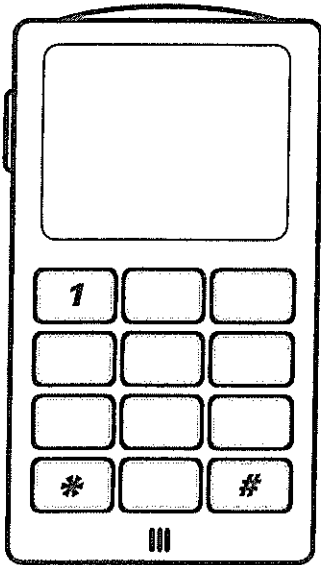
2. **Use the words in the box to finish each sentence about the telephone.**

next to	below	left	above
right	between		middle

(a) Number 4 is _____ number 1.

(b) Number 5 is in the _____ column.

(c) Number 6 is _____ number 9.

(d) Number 7 is to the _____ of number 8.

(e) Number 3 is to the _____ of number 2.

(f) Number 1 is _____ number 2.

(g) 0 is _____ the * and #.

3. **Draw pictures to finish each sentence.**

In my bedroom there is:

a

on top of my bed.

a

next to my bed.

a

under my bed.

a

above my bed.

1. Write the numbers correctly on the clock.

Colour the minute hand blue.

Colour the hour hand red.

The time is [ ] o'clock.
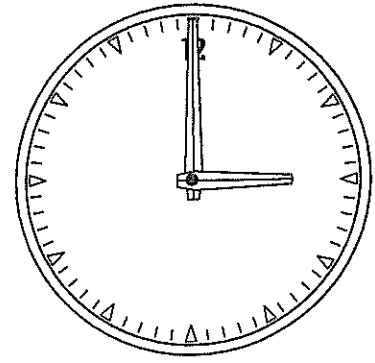
2. Write the times shown on the clocks.
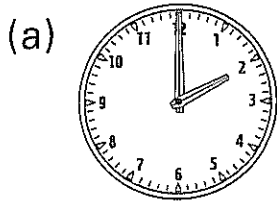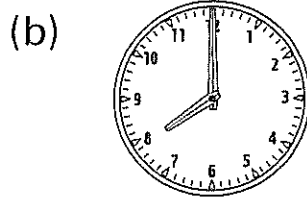
(a) [ ] o'clock
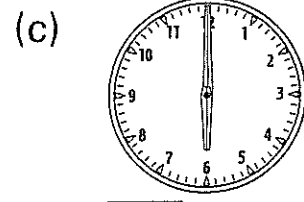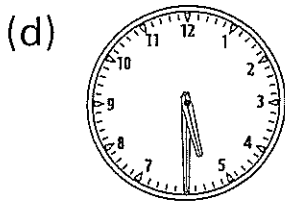
(b) [ ] o'clock

(c) [ ] o'clock
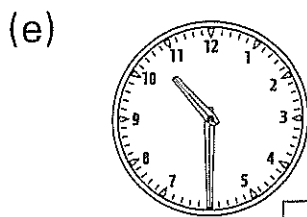
(d) half past [ ]
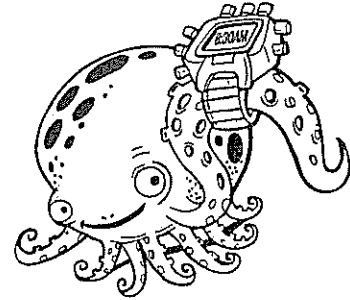
(e) half past [ ]

3. Write the times shown on the clocks.

(a) 4:00 [ ] o'clock

(b) 11:00 [ ] o'clock

(c) 12:00 [ ] o'clock

(d) 9:30 half past [ ]

(e) 1:30 half past [ ]

4. Draw the time on the clock when you usually:

(a) wake up on a Monday.
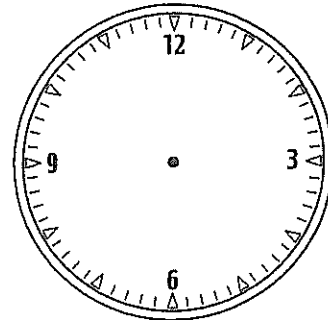
(b) go to bed on a Saturday.
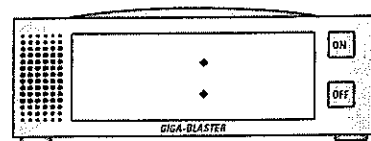
MEASUREMENT

1. **Use the calendar for the month of September to answer the questions.**

September						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1		2	3
4	5	6	7 Mum's birthday	8	9	10
11	12	13	14	15	16 Sports Day	17
18 Jack's birthday party	19	20	21	22	23	24 Soccer Grand Final
25	26	27 Dentist 4 pm	28	29	30	

(a)   How many days are in September? _____

(b)   What date is Mum's birthday? _____

(c)   What day is Jack's birthday party? _____

(d)   Sports Day is on F _____ the _____ th.

(e)   What date is the dentist appointment? _____

(f)   How many Thursdays are in September? _____

(g)   What day is the soccer grand final? _____

2. **Use a calendar to find out how many days are in each month.**

(a)   January ☐   (b)   February ☐   (c)   March ☐

(d)   May ☐   (e)   June ☐   (f)   December ☐

1. In order, copy the months of the year.

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

February	November	March	September
January	June	May	July
April	December	August	October

2. (a) My birthday is in the month of _____.

    (b) The first day of the new year is in _____.

    (c) One of the summer months is _____.

    (d) One of the winter months is _____.

    (e) My favourite month is _____ because

_____.

    (f) Draw something you might do in December.

DAYS OF THE WEEK

MEASUREMENT
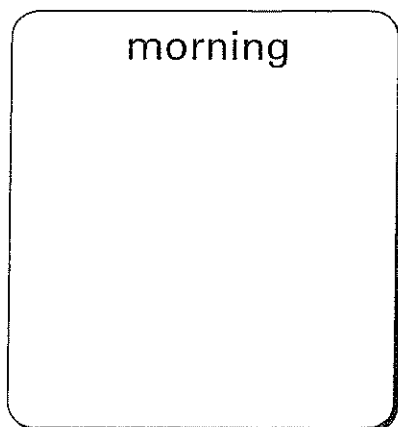
1. **In order, write the days of the week. Draw an example of something different you do each day of the week.**

S_____	M_____	T_____	W_____

T_____	F_____	S_____

2. My favourite day is _____ because _____

_____.

3. **Draw an example of something you always do during each part of the week.**
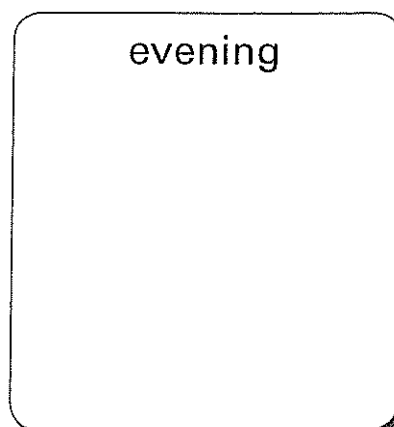
morning	afternoon	evening

Name: _____ Due day: _____
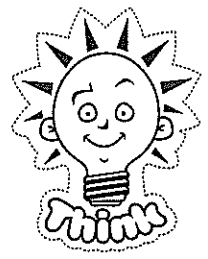
1. If a class has 26 students, how many toes are there in total?

   _____
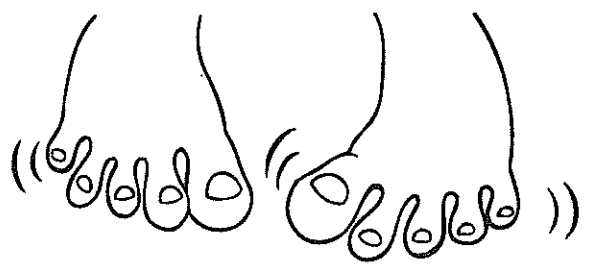
2. Order these numbers from smallest to largest (ascending).

   (a) 735, 649, 899, 147, 898, 543

   _____

   (b) 1004, 1044, 1444, 1003, 999, 1607

   _____

   (c) 546, 777, 898, 989, 233, 337

   _____

   (d) 1473, 2300, 1234, 1243, 1506, 5207

   _____

3. If eight is added to each number, what will the new number total?

   (a) 736 _____   (b) 1472 _____   (c) 2999 _____

   (d) 327 _____   (e) 3007 _____   (f) 1549 _____

4. Circle the number in the tens place.

   (a) 495   (b) 3207   (c) 214   (d) 9472   (e) 989

   (f) Underline the number above with the most tens.

5. How did you go? Colour a face.
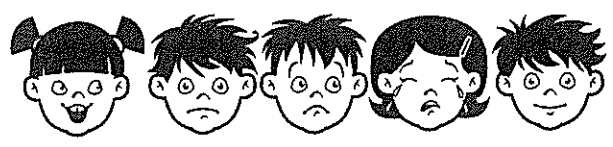
   I am good at: _____

   I need to work on: _____

Challenge

on the back of this sheet ... draw your country's flag. Draw your own creation of a different version of your country's flag.

Name: _____ Due day: _____

1. Solve these 'What am I?' puzzles.

   (a) I have four legs.
       I have no fur.
       I am in your house.
       You can lean on me at school.

       What am I? _____

   (b) I am there when
       you sit, but gone
       when you stand.

       What am I? _____
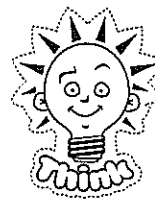
2. Quick quiz—put your thinking cap on!

   (a) How many eggs in
       a dozen?

       _____

   (b) How many legs on
       four elephants?

       _____

   (c) What is a baby
       duck called?

       _____

   (d) How many cents in
       $1.00?

       _____

   (e) What is a three-
       sided shape
       called?

       _____

   (f) What is a baby
       sheep called?

       _____

   (g) How many
       seconds in a
       minute?

       _____

   (h) How many
       students in your
       class?

       _____

3. Round these numbers up to the
   nearest 100.

   (a) 372 _____   (b) 451 _____

   (c) 796 _____   (d) 173 _____

   (e) 252 _____   (f) 471 _____

4. Round these numbers down to the
   nearest 100.

   (a) 796 _____   (b) 173 _____

   (c) 233 _____   (d) 706 _____

   (e) 114 _____   (f) 917 _____

   (g) 735 _____   (h) 235 _____

5. Circle the even numbers in this list.

   273,   988,   109,   1006,   707,   898

6. How did you go? Colour a face.
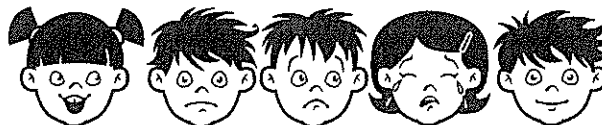
   I am good at: _____

   I need to work on: _____

challenge
on the back of this sheet

   ... write down ten ways numbers
   are helpful in your daily life.

SPACE

1. (a) Trace over the shape and name.
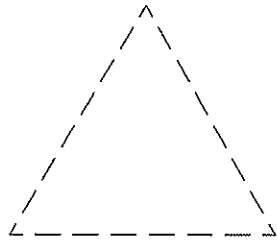
triangle

(b) A triangle has ☐ sides.

(c) Colour the triangles only.
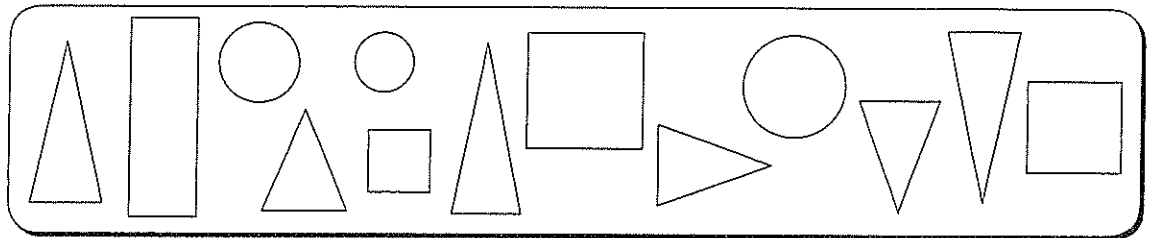
(d) How many triangles are there? ☐

2. (a) Trace over the shape and name.
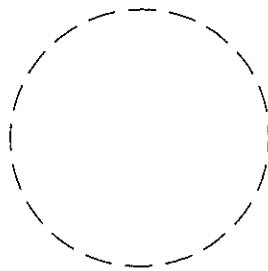
circle

(b) A circle has ☐ sides.

(c) Colour the circles only.
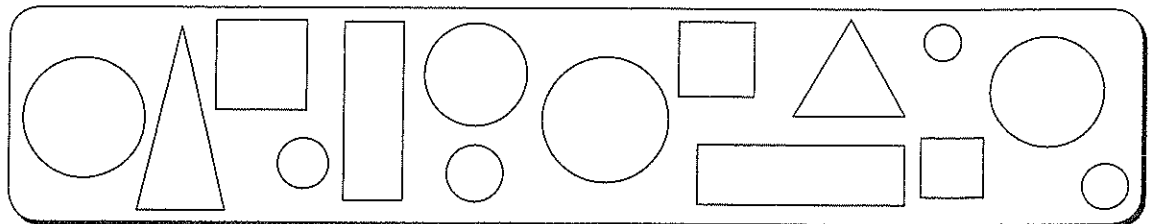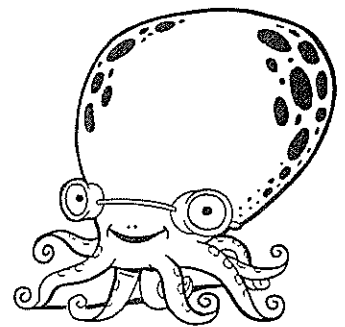
(d) How many circles are there? ☐

STUDENT NAME

SPACE

1. (a) Trace over the shape and name.
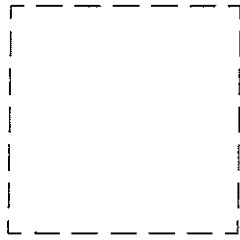
square

(b) A square has ⬚ sides.

(c) Colour the squares only.
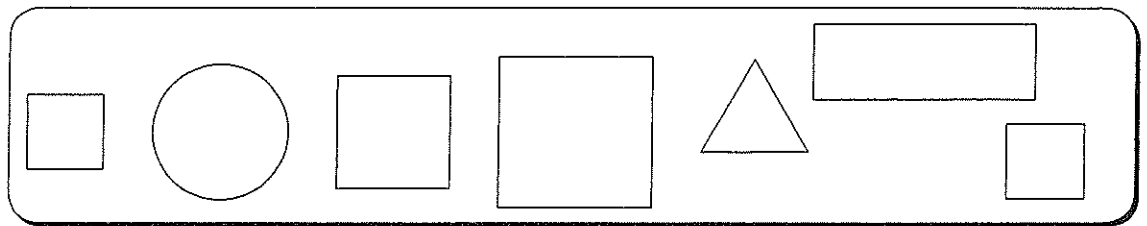
(d) How many squares are there? ⬚

2. (a) Trace over the shape and name.

rectangle

(b) A rectangle has ⬚ sides.

(c) Colour the rectangles only.
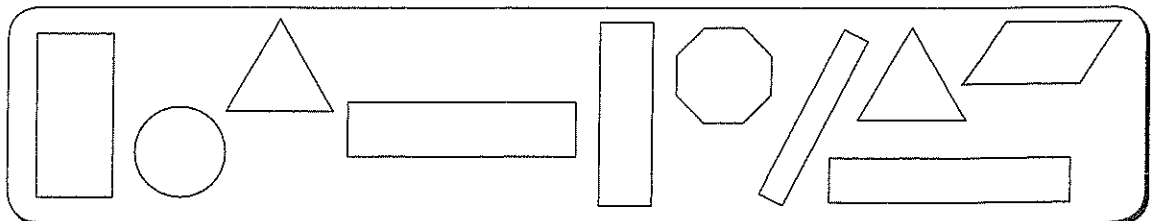
(d) How many rectangles are there? ⬚

STUDENT NAME

1. **Colour the number that is missing from the number sentences. Write the answer.**

(a)   2 + 1 = ☐   ① ② ③ ④   (1)(2)(3)(4)

(b)   3 + 2 = ☐   (2)(5)(6)(7)

(c)   4 + 2 = ☐   (4)(5)(6)(7)

(d)   3 + 3 = ☐   (5)(6)(7)(8)

(e)   5 + 2 = ☐   (5)(6)(7)(8)

(f)   9 + 1 = ☐   (8)(9)(10)(11)

2. **Colour the number that is missing from the number sentences. Write the answer.**

(a)   3 – 2 = ☐   (1)(2)(3)(4)

(b)   4 – 2 = ☐   (2)(3)(4)(5)

(c)   6 – 3 = ☐   (1)(3)(5)(7)

(d)   8 – 1 = ☐   (4)(5)(6)(7)

(e)   7 – 2 = ☐   (3)(4)(5)(6)

(f)   10 – 1 = ☐   (7)(8)(9)(10)
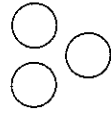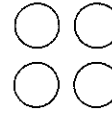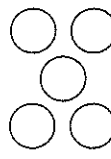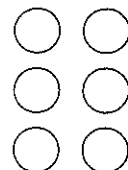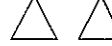
1. Write the numbers to show each pattern.

(a)
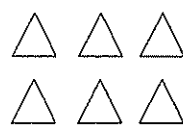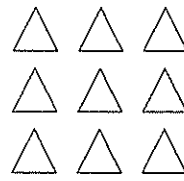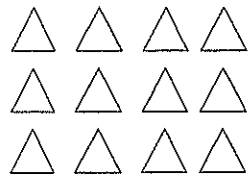
(b)

(c)

(d)

(e)

2. Draw your own pattern to match the numbers.

| 10 | 9 | 8 | 7 | 6 | 5 |

1. **Colour the odd numbers blue.**

   Colour the even numbers red.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

2. **Write the odd numbers from one to 10.**

   _____, _____, _____, _____, _____

3. **Write the even numbers from 10 to 20.**

   _____, _____, _____, _____, _____, _____

4. Draw four circles. Four is an _____ number.

5. Draw 11 triangles. 11 is an _____ number.

6. **Circle the odd numbers only.**

   2   13   20   17   19

7. **Circle the even numbers only.**

   3   10   15   16   20
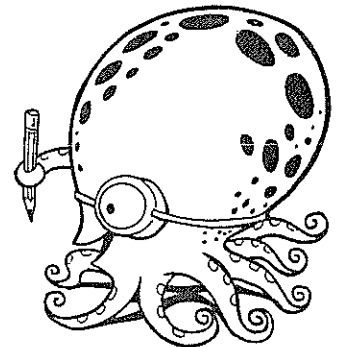
NUMBER

1. Write the coin amounts in order from smallest to largest.

50c	5c	$2	20c	10c	$1

2. Write the note amounts in order from smallest to largest.

$20	$100	$5	$50	$10

3. Colour the coin you need to buy each item.

	Item	Cost	Coin needed
(a)		20c	
(b)		$1	
(c)		50c	
(d)		$2	

NUMBER

1. **Draw lines to match the words to the notes. Draw lines to match the numbers to the notes.**

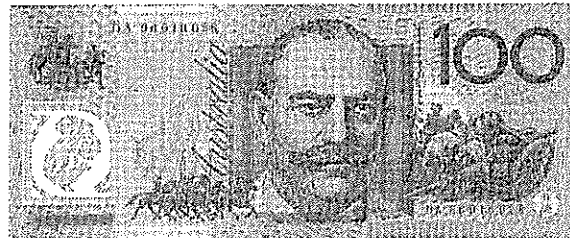| fifty dollars | | 10 |
twenty dollars		100
one hundred dollars		50
five dollars		5
ten dollars		20

2. **Each note is a different colour. Write the amount next to the right colour.**

$_____ is pink $_____ is blue

$_____ is orange $_____ is yellow
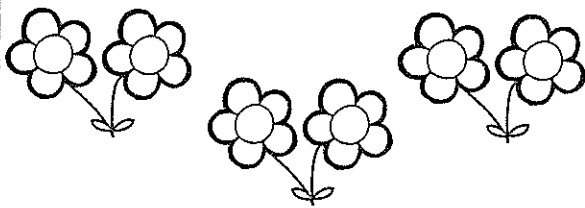
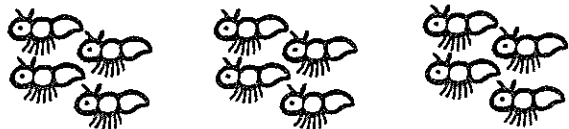$_____ is green

3. **Correctly colour each note.**

STUDENT NAME

NUMBER

STUDENT NAME

1. How many groups of 2?

   How many altogether?

2. How many groups of 4?

   How many altogether?

3. How many groups of 3?

   How many altogether?

4. How many groups of 2?
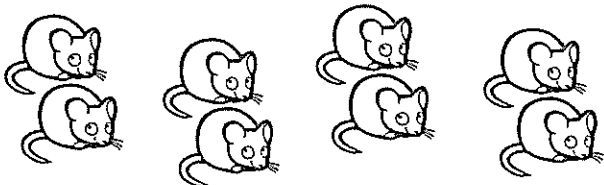
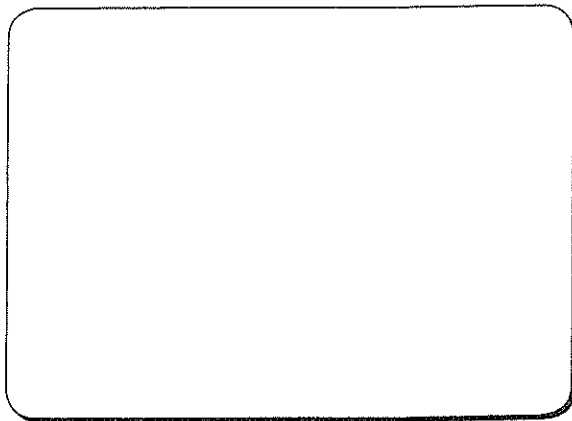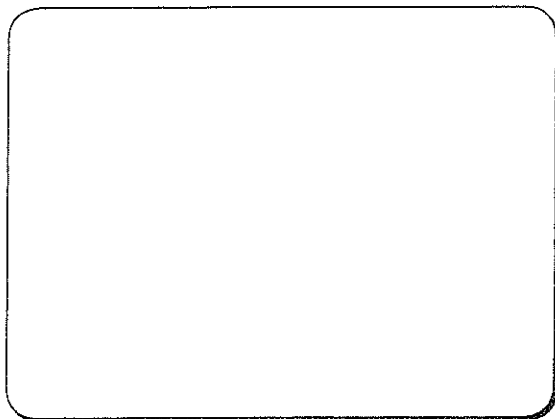   How many altogether?

5. How many groups of 5?

   How many altogether?

6. **Draw two groups of 2 fish.**
   How many altogether?

7. **Draw two groups of 3 birds.**
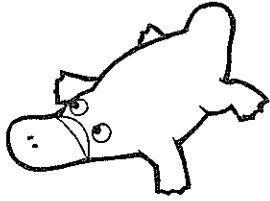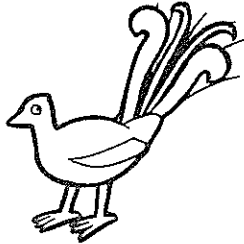   How many altogether?

1. **Draw lines to match the pictures to the coins. Draw lines to match the amounts to the coins.**

50 cents
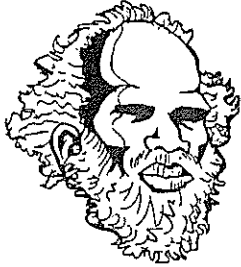
20 cents

five cents

one dollar

two dollars

10 cents

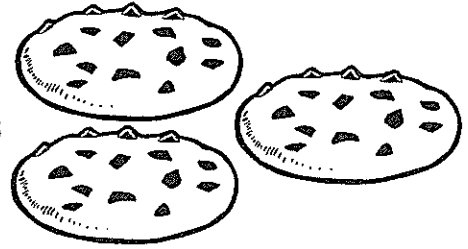2. Which coin is worth the most? [ ]

3. Which coin is worth the least? [ ]

NUMBER

1. **Lucy had three biscuits. She gave one to Kate.**
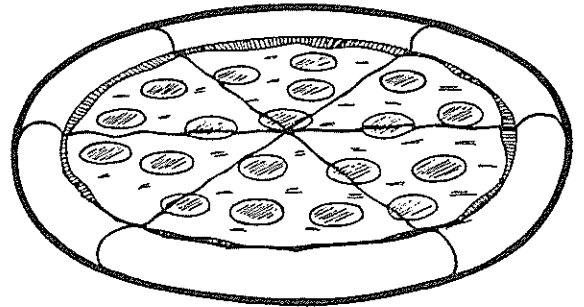
   How many are left? ☐ biscuits

   ☐ – ☐ = ☐

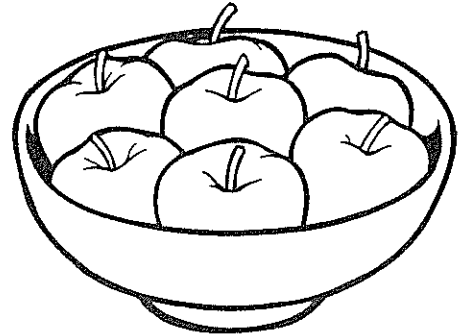2. **A pizza had six slices. Mark ate two.**

   How many are left? ☐ slices

   ☐ – ☐ = ☐

3. **There were seven apples in the bowl. Kim took two for lunch.**
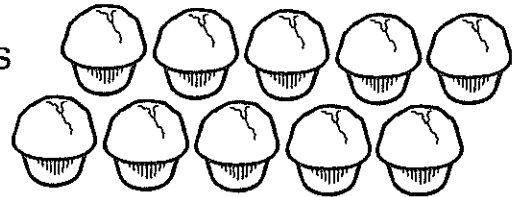
   How many are left? ☐ apples

   ☐ – ☐ = ☐

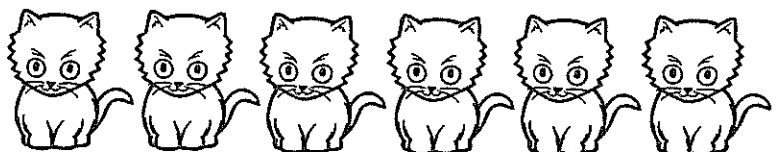4. **Mum made 10 muffins. Four were eaten.**

   How many are left? ☐ muffins

   ☐ – ☐ = ☐

5. **The cat had six kittens. We gave away four.**

   How many are left? ☐ kittens
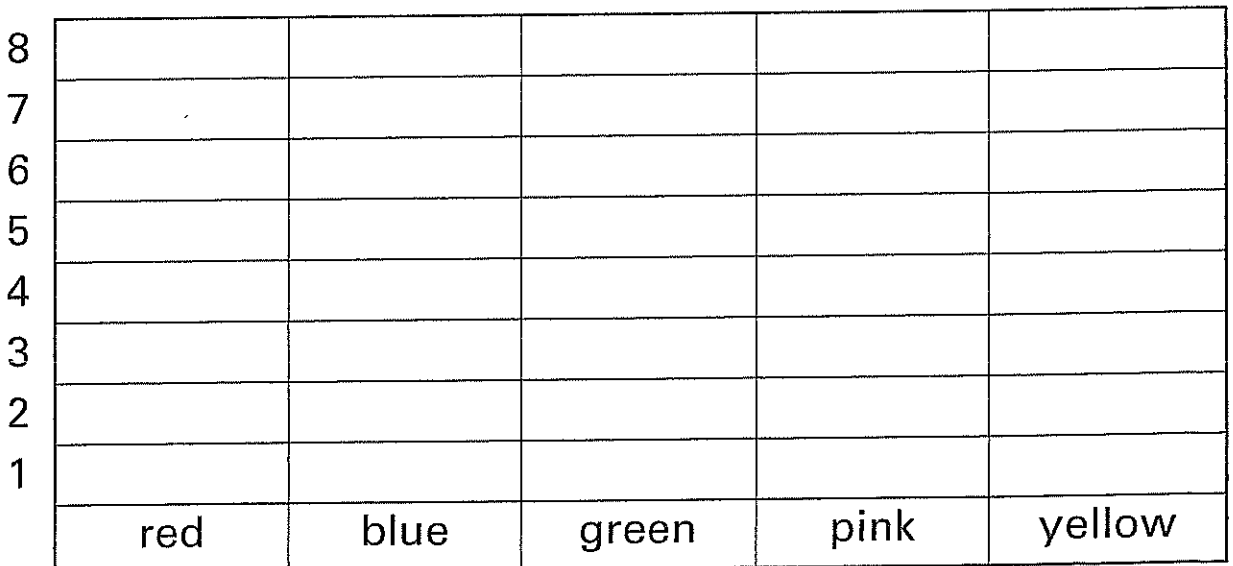
   ☐ – ☐ = ☐

1. Look at the graph of how students travel to school.
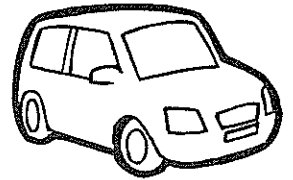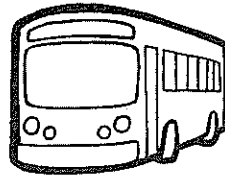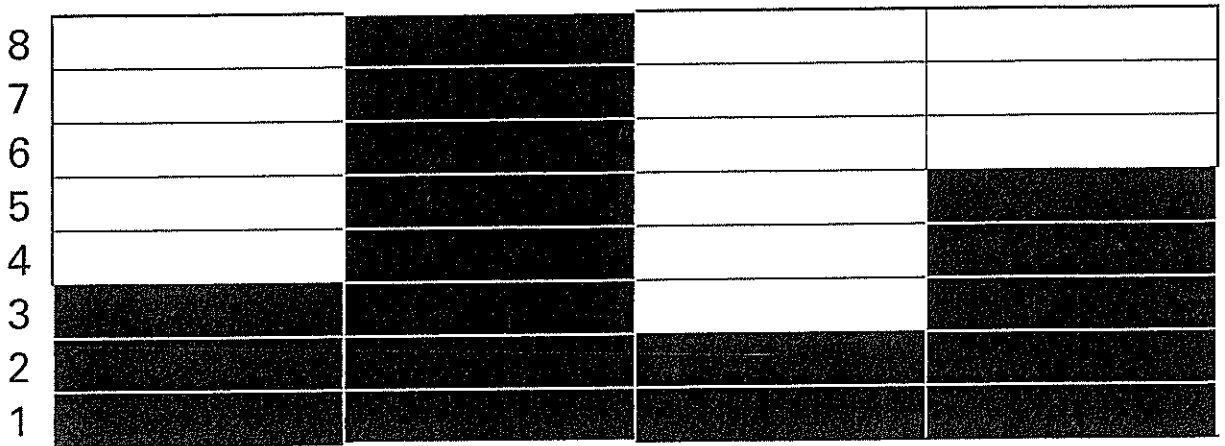
(a) How did most students travel to school? _____

(b) How many rode a bike? _____

(c) How many travelled in a car? _____

(d) Only two people used a _____.

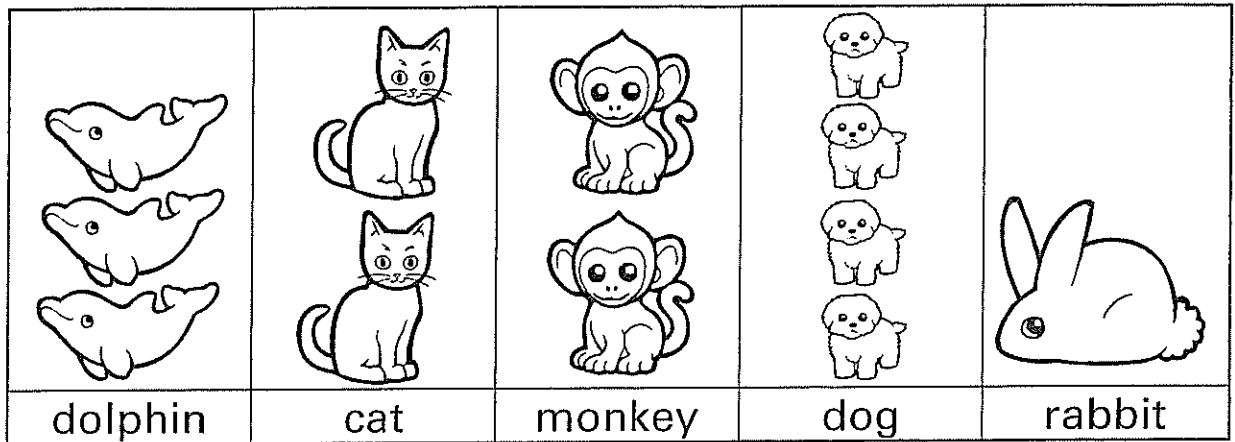**2. Colour the block graph to show people's favourite colours.**

red – 4   blue – 8   green – 2   pink – 6   yellow – 3

1. *The picture graph shows some children's favourite animals.*

dolphin	cat	monkey	dog	rabbit

(a) What was the favourite animal? _____

(b) How many liked dolphins? _____

(c) How many liked cats? _____

(d) How many animals altogether? _____

2. *Draw pictures on the graph to show some people's favourite fruits.*

Four liked bananas.   Three liked apples.

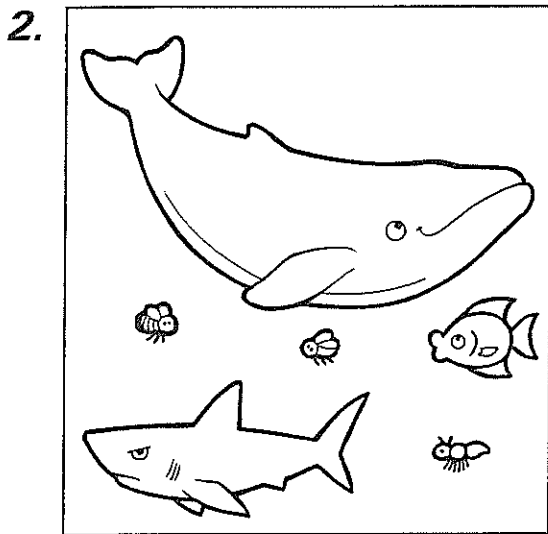Five liked strawberries.   Two liked oranges.

banana	apple	strawberry	orange
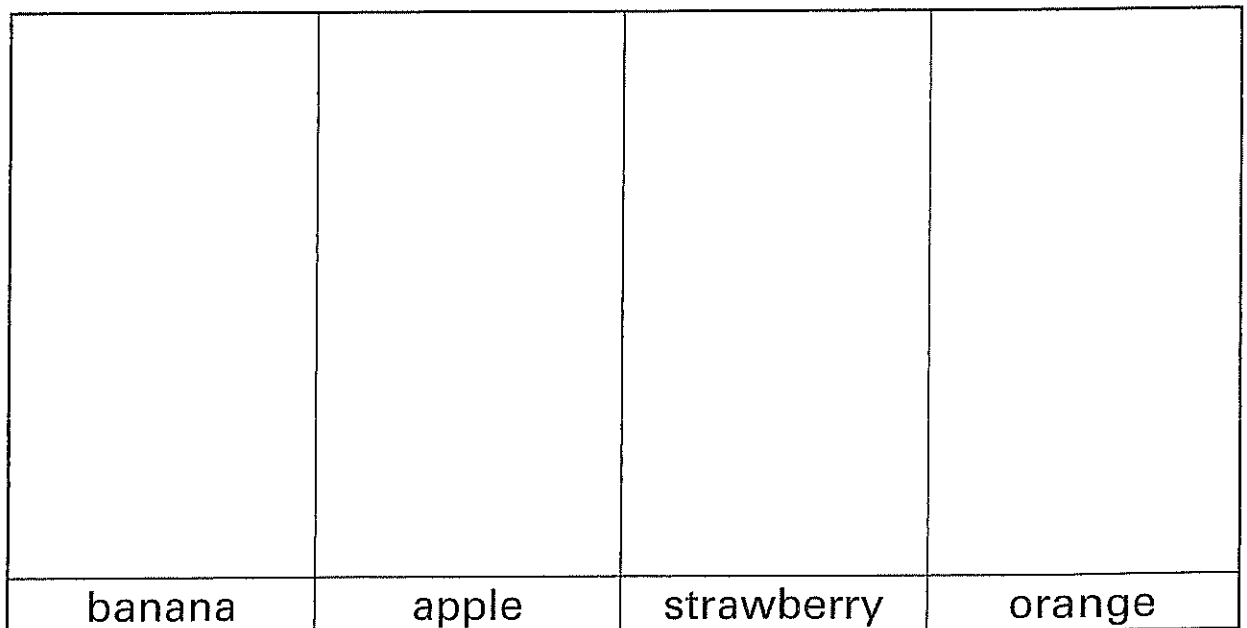
CHANCE AND DATA

1.

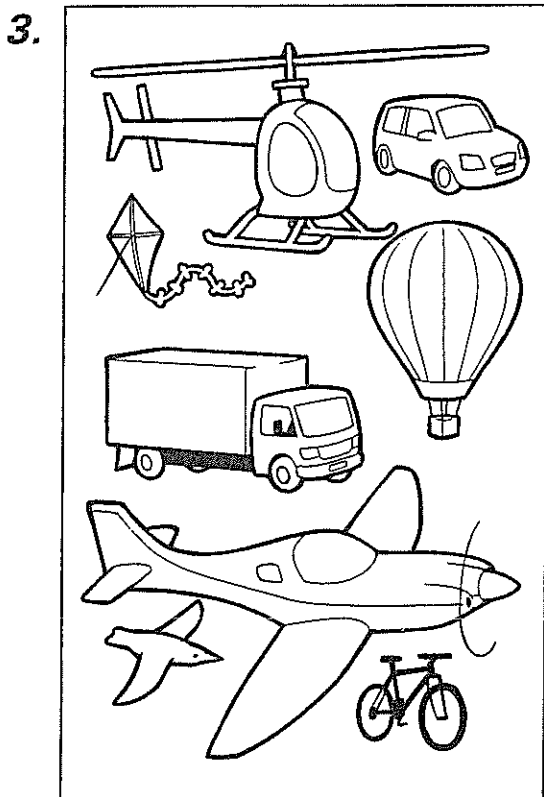| Girls	10
Boys	9
Total	19

(a) How many boys? _____

(b) Are there more boys or girls?

_____

(c) How many altogether? _____

2.

(a) How many insects? _____

(b) How many sea creatures?

_____

(c) How many altogether? _____

(d) Colour one insect.

(e) Colour two sea creatures.

3.

(a) How many things fly? _____

(b) Write the things that don't fly.

_____

_____

(c) How many altogether? _____

(d) How many more things do fly than don't fly? _____

(e) Colour one thing that doesn't fly.

(f) Colour three things that do fly.

STUDENT NAME

1. Draw a picture for each sentence.

(a) This **will happen** tonight.	(b) This **will happen** tomorrow.

(c) This **won't happen** tonight.	(d) This **won't happen** tomorrow.

(e) This **might happen** tonight.	(f) This **might happen** tomorrow.

2. (a) Write about something that **will happen** next week.

It will _____.

(b) Write about something that **won't happen** next week.

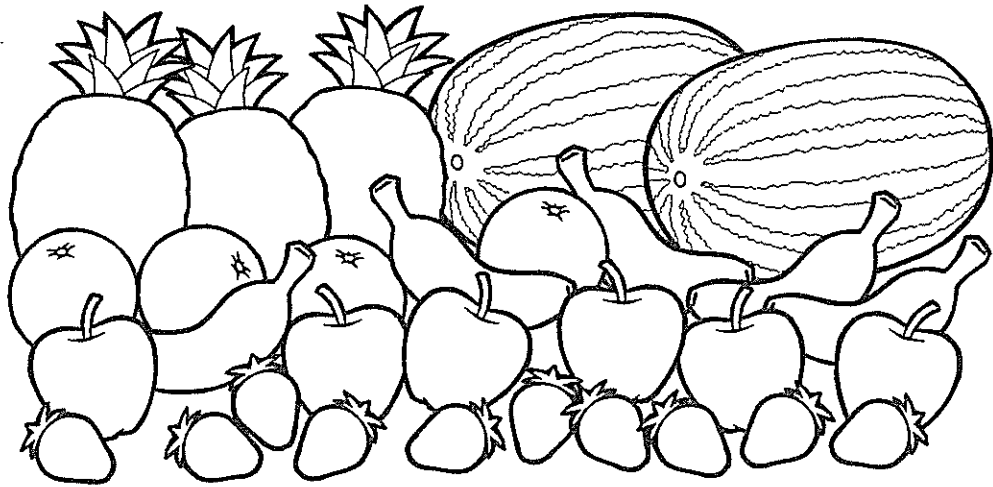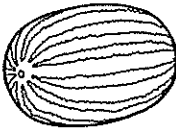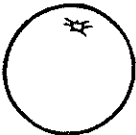It won't _____.

CHANCE AND DATA

1. *Colour the same fruits the same colour.*

2. How many are there of each fruit?

(a) ☐

(b) ☐

(c) ☐

(d) ☐

(e) ☐

(f) ☐

3. Sort these animals into two groups: pets or not pets.

(a) Only colour the animals usually kept as pets.

(b) How many pets are there? ☐

STUDENT NAME